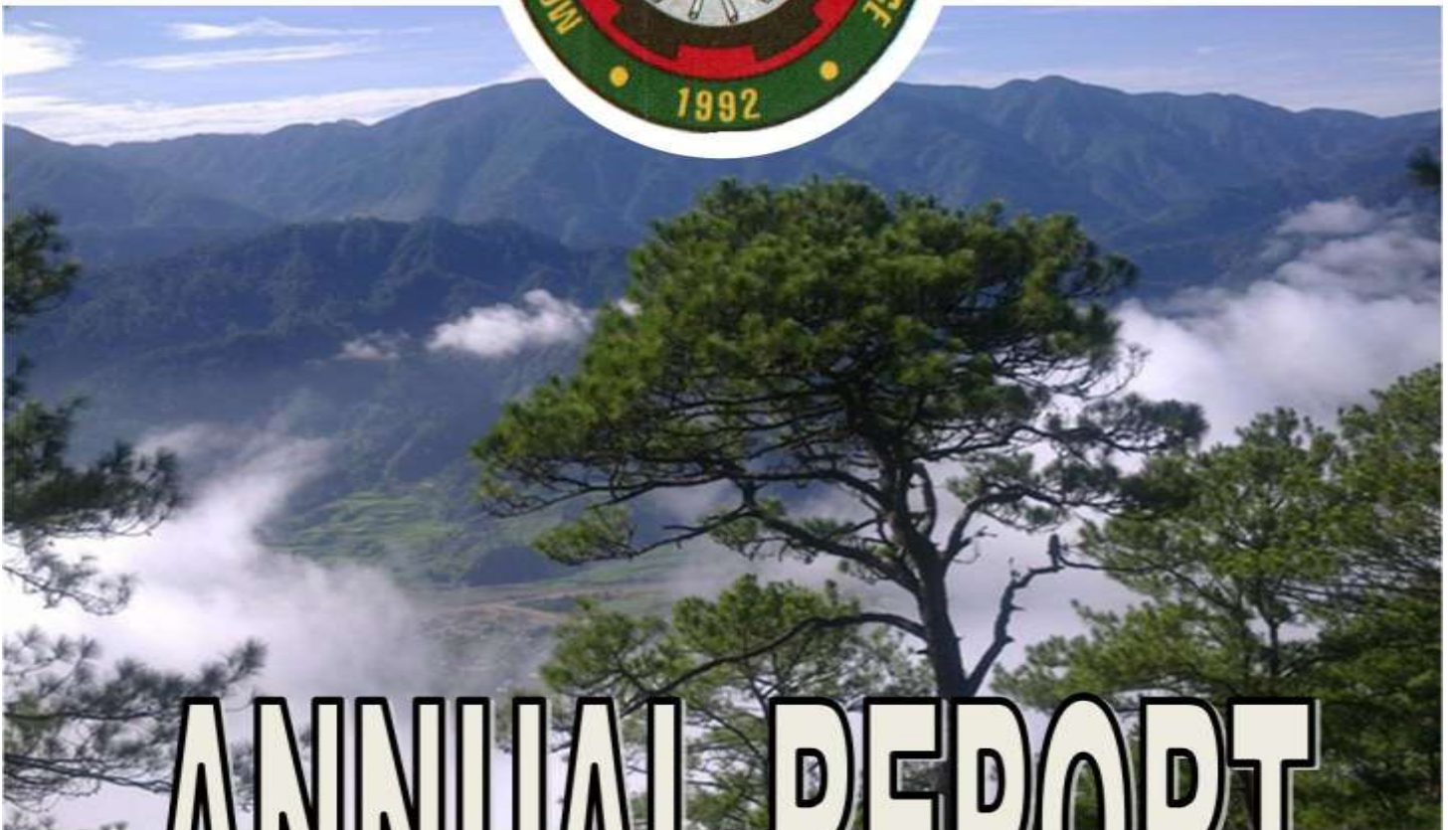


Mountain Province State Polytechnic College



ANNUAL REPORT

Academic Year 2011-2012

INSTRUCTION

A. CURRICULAR PROGRAMS AND DEVELOPMENT

As of AY 2011-2012, the College offers twenty-eight (28) degree and six (6) non-degree programs. The degree program consists of 21 Bachelors, 5 Masters and 2 Doctorate degree programs.

Aside from the Teacher Education programs, BS Information Technology, and the BS in Hotel and Restaurant Management that had been offered in both campuses (Table1), three more programs that were formerly offered only in Bontoc campus were also extended at Tadian campus for the 1st Semester of AY 2011-2012 by virtue of Board Resolution No. 034, s. 2010. This was among the measures taken to possibly increase enrolment and decongest the main campus. These are BS in Business Administration, BS Criminology, and BS Information Technology.

The graduate degree programs such as: the Doctor of Education (Ed.D.), Master of Arts in Education (MAED), Master in Public Administration (MPA) and Master in Business Administration (MBA) are offered in both campuses but the Master of Arts in Science Teaching (MASE) is offered only at Bontoc campus.

Table 1. Curricular Programs Offered Per Campus

CURRICULAR PROGRAMS	Campus Offered		
	BONTOC	TADIAN	BOTH
Undergraduate Programs			
Bachelor in Agricultural Technology		*	
Bachelor of Arts	*		
Bachelor of Science in Accountancy	*		
Bachelor of Science in Accounting Technology	*		
Bachelor of Science in Agro- Forestry		*	
Bachelor of Science in Agribusiness Management		*	
Bachelor of Science in Business Administration	*		
Bachelor of Science in Civil Engineering		*	
Bachelor of Science in Criminology	*		
Bachelor of Science in Electrical Engineering		*	
Bachelor in Elementary Education			*
Bachelor in Environmental Science		*	
Bachelor of Science in Geodetic Engineering		*	
Bachelor of Science in Forestry		*	
Bachelor of Science in Hotel & Restaurant Management			*
Bachelor of Science in Industrial Technology		*	
Bachelor of Science in Information Technology			*
Bachelor of Science in Nursing	*		
Bachelor of Science in Office Administration	*		
Bachelor in Secondary Education			*
Bachelor of Science in Tourism	*		
Graduate Programs			

Doctor of Education	*		
Master of Arts in Education			*
Master in Business Administration			*
Master in Public Administration			*
Master of Arts in Science Education	*		
Master in Teaching English	*		
Regular Non-Degree Programs			
Associate in Hotel and Restaurant Management			*
Diploma in Forestry Technician		*	
Diploma in Agro-Forestry Technician		*	
Two-Year Industrial Technology		*	
One-Year Hotel and Restaurant management		*	
TTC, AST		*	

In line with the vision to be recognized as a prime education center for rural development, management spearheaded the offering of Master in Indigenous People's Education and Rural Development [MIPERD] in the Graduate School, starting First Semester AY 2011-2012. To advance culturally appropriate and responsive frameworks of education and development, management has equally spearheaded with vigor, the incorporation of Indigenous People's Education and Rural Development subjects into the various curricula in the College. It is hoped that while these initiatives are new, they will, in the end, promote relevance and responsiveness.

Equally worth taking into view is the offering of Pre-School as an additional specialization under the Teacher Education Program. This program was aimed to cater to present needs of teachers going into pre-school education in time with the implementation of the K to 12 programs.

B. ACCREDITATION

In AY 2011-2012, five (5) undergraduate programs were awarded Level I status by the AACUP after the survey visits, namely, the Bachelor of Science in Criminology, Bachelor of Science in Office Administration, Bachelor of Science in Civil Engineering, Bachelor of Science in Geodetic Engineering and Bachelor of Science in Agro-forestry. These obtained a grand mean rating of 3.25, 3.49, 3.16, 3.23 and 3.30 respectively, which were above the required minimum grand mean of 3.00. The Bachelor of Science in Nursing attained a candidate status after the preliminary survey visit.

The Teacher Education program which attained Level II Reaccredited status was subjected to Level III accreditation process towards Level III. It was able to pass in all areas except its Physical Plant and facilities which was revisited in December 2011. We still await the result of such visit with high hopes that with the implementation of the recommendations prior to the visit, the Teacher Education shall finally obtain Level II accreditation status.

In the graduate programs, the Master in Business Administration and Master in Public Administration Programs attained candidate status after the preliminary survey by the AACUP.

Of the total programs of the institution, 38% are not accredited, 29% of the programs are in Level 1, 19% and 14% are in Level 2 and Candidate Status respectively.

The table below shows the number of programs accredited and their accreditation status. Other programs are targeted to be accredited this 2012, and by 2013, all existing programs shall have undergone the accreditation process.

Table 2. Accredited Programs/Courses

2006	2007	2008	2009	2010	2011
Level II Reaccreditation programs of Teacher Education for both Campuses		Candidate status for: BS Criminology, BS Office Administration, Geodetic Engineering, Civil Engineering, Forestry, Agroforestry	MAED Preliminary survey	1. MAED awarded Level status 2. MBA, MPA undergone Preliminary Survey 3. TED BSED and BEED subjected for Level III accreditation	* MAED, BS Crim, BS Office Admin, BS Geodetic Engr, BS Civil Engr. and BS Agro forestry were Accredited Level 1. * BSE and BEE for both campuses were Reaccredited as Level 2 * MBA, MPA and BS Nursing were at Candidate Status

C. LADDERED PROGRAMS

The six (6) ladderized programs were sustained. These are the 2 Year Industrial Technology, Diploma in Agro Forestry Technician, Diploma in Forestry Technician, Diploma in Agricultural Technology, Technology Transfer Class offered only at Tadian Campus and Associate of Arts in Hotel and Restaurant Management offered in both Campuses.

Table 3. Laddered programs with respective competencies

Programs	Competency
2 Year Industrial Technology	Handicraft
	Welding and Rebar
	Masonry
	Carpentry
Diploma in Agro Forestry Technician	Crop Production
Diploma in Forestry Technician	
Diploma in Agricultural Technology	Farming System
	Bio- Organic Fertilizer
	Post-Harvest Management
Technology Transfer Class	Hair Science
	Cosmetology
	Mushroom Production
	Animal Production (Swine)

Associate of Arts in Hotel and Restaurant Management	Automotive Servicing
	Animal Production (Poultry)
	Building Wiring
	Food and Beverages Services
	Food Processing
	Baking/Pastry
	Banquet and Catering
	Bar Management
	Travel and Tours Operation
	Hot and Cold Kitchen
Wine Production	

All of the five ladderized programs of MPSPC passed the compliance Audit conducted by the Technical Education Services and Development Authority (TESDA) in consonance with Executive Orders 358 and 694.

The requirements for the ladderization of the BS Criminology Program was complied with by the department and it was endorsed by the Technical Education Skills and Development Authority (TESDA) Provincial Office to the TESDA Regional Office for their approval.

D. FACULTY PROFILE

The total number of teaching personnel increased by 1.04 % from 192 in 2010 to 194 in 2011. Of the 194, 59.8% (116) are regular and 40.2% (78) are hired on job order basis.

Among the 116 regular faculty members, 23 or 20% are Ph.d/Ed.D holders, 70 or 60% are Master's Degree holders and 23 or 23% are Bachelors Degree holders.

In terms of academic rank, 58 (50%) are instructors, 38(32.76%) are assistant professors, 18 (15.52%) are associate professors, and 2 (1.72%) are professors.

While the NBC 4th cycle is currently being conducted, academic ranks of faculty members are expected to tremendously escalate.

Figure 1.1 Percentage distributions of teaching personnel according to appointment status and highest educational attainment.

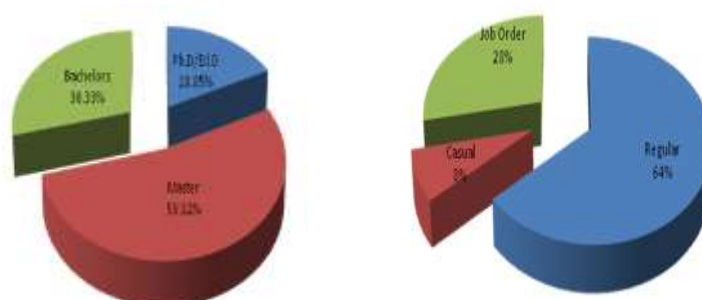
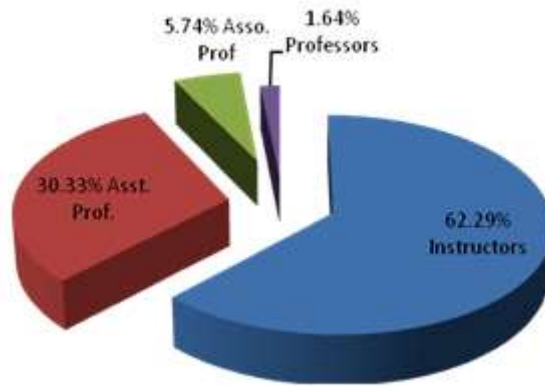


Figure 1.2. Distribution of Permanent Faculty Members according to Academic Rank



From the SUC'S Performance Indicators Agreement for CY 2012, the Faculty Vertical Articulation of the Full Time Equivalent - Faculty (FTEF) (*faculty's baccalaureate, master's and doctoral degrees must all be in the same field*) shall be considered in computing the percentage distribution of FTEF wherein *Baccalaureate shall not be HIGHER than 15%, Masters shall not be LOWER than 60% and PhD shall not be LOWER than 15%* for the whole year.

The table below shows that number of doctorate and master's degree holders increased, while the baccalaureate degree holders decreased indicating that the standard set for post graduate degrees were achieved but not yet for the bachelor's degree which is 5 more than the given standard. We hope that MPSPC can fully comply already on the FTEF next School Year.

Table 4. Faculty percentage distribution for the last 3 years

Highest Education Attained	2009	2010	2011	Rate of Increase (2009 - 2011)
Doctorate	20	23	23	15%
Master's	60	62	70	16.67%
Bachelor's	33	37	23	-30%

E. FACULTY AND STAFF AWARDS

On the occasion of the MPSPC 20th Charter Day celebration on January, 2012, 16 employees were recipient of the loyalty awards. Of the total awardees, 8 were in the teaching sector while 8 were in the non-teaching sector.

10 Years Loyalty Awardees

Faculty

1. Doroteo L. Bastian Jr.
2. Cleto Dalmacio
3. Noel Delos Santos
4. Eric F. Fulangen

Staff

1. Paula Angagka
2. Valentine G. Pasngadan

15 Years Loyalty Awardees

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. Rogelio K. Balcita Jr. 2. Nellie B. Diaz 3. Charlie Wrykan S. Engngeg 4. Susan A. Lopez | <ol style="list-style-type: none"> 1. Eduardo O. Garsi 2. Darwin F. Kalang-ad 3. Geraldo C. Mangal-ip 4. Elpecio B. Marrero Jr. 5. Pilar L. Palangyos 6. Norma F. Tacut |
|---|---|

F. FACULTY DEVELOPMENT

Part of sustaining quality instruction is through professional growth. For this academic year, there were (5) five faculty members enrolled in their graduate studies to pursue their respective doctoral degree, all of them were on study leave and one was able to finish her Ph.D. in Criminology.

Table 5. List of MPSPC employees enrolled in their graduate studies

Name	Course	School	Remarks
Emily Ann B. Marrero	Doctor in Business Administration	IFSU	Release Time
Rogelio K. Balcita Jr.	Doctor in Business Administration	IFSU	Study leave
Allan Tabec	Doctor of Education	BSU	Study Leave
Joni L. Pagandiyan	Doctor of Philosophy (Criminology)	PCC	Study Leave
Gina Lacaben	Doctor of Philosophy (Criminology)	PCC	Study Leave
Imelda I. Guidangen	Bachelor of Laws and letters		Release Time
Eduardo Oting	Master in Public Administration	MPSPC	Release Time

Aside from pursuing higher education, capability building opportunities were undertaken by faculty members coming from the different departments, they attended various seminar/conferences/ trainings in their respective areas of specialization. Most of these were regional and national trainings.

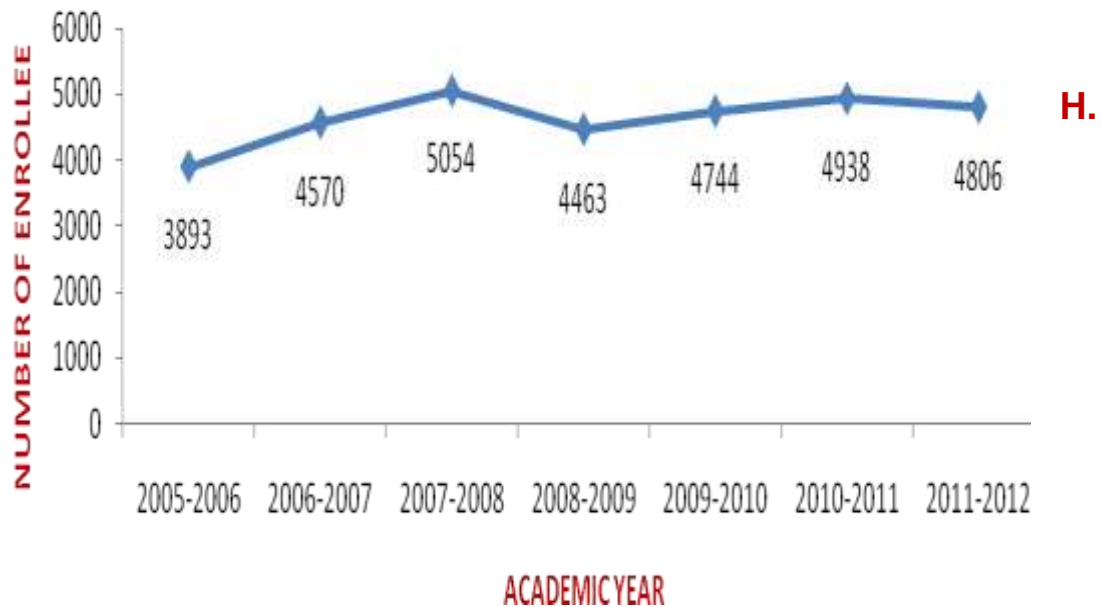
G. ENROLMENT

Enrollment generally increased by 23.47% from AY 2005-2006 to AY 2011-2012. The mean average enrolment for the last six years was 4,820 with a standard deviation of 386. Bontoc Campus has an annual average rate of 84.35%, while 12.5% in Tadian Campus and 3.15% in the Graduate School.

The Criminology department ranks first in the number of enrollees every year. It contributes an average of 21.84% enrollees annually, followed by the Nursing department with 11.86% of the enrollees.

In the Annual Weighted Full Time Equivalent Student, we accomplished 99.29% from the Target of 5204 (Actual Physical Accomplishment was 5167)

Figure 2. The trend MPSPC average enrolment



H. GRADUATES

For the degree programs for Academic Year 2011-2012, there were a total of 676 graduates (excluding Tadian Graduates) representing a 13.74% increase compared to 598 in Academic Year 2010-2011.

There were two (2) graduates in doctorate level, Fifteen (15) masters, six hundred thirty nine (639) and twenty (20) diploma. The Bachelor of Science in Criminology had the largest number of graduates and the programs under the Department of Forestry-Agro-forestry have the lowest number of graduates.

I. PERFORMANCE IN NATIONAL LICENSURE EXAMINATIONS

MPSPC has consistently improved its national passing rate. It has produced a total of 1,289 registered passers in various licensure examinations from 2005-June 2012, the Bachelor of Science in Criminology had the highest number of passers - 493 (38.25%), the Bachelor in Elementary Education - 332 (25.76%), Bachelor in Secondary Education - 249 (19.32%), Bachelor of Science in Nursing - 118 (9.15%), Bachelor of Science in Engineering - 53 (4.11%), Bachelor of Science in Accountancy - 42 (3.26%), and Bachelor of Science in Forestry - 2 (.16%).

For 2011, MPSPC also surpassed its target in the performance indicator as indicated in the of the Agency Performance Review Report .The graph below shows the trend of the number of passers from 2005-2011. The graph below shows an increasing trend in the number of passer since 2005-2011.

Figure 3. The trend of the total number of passer in all the licensure programs, AY 2005-2011

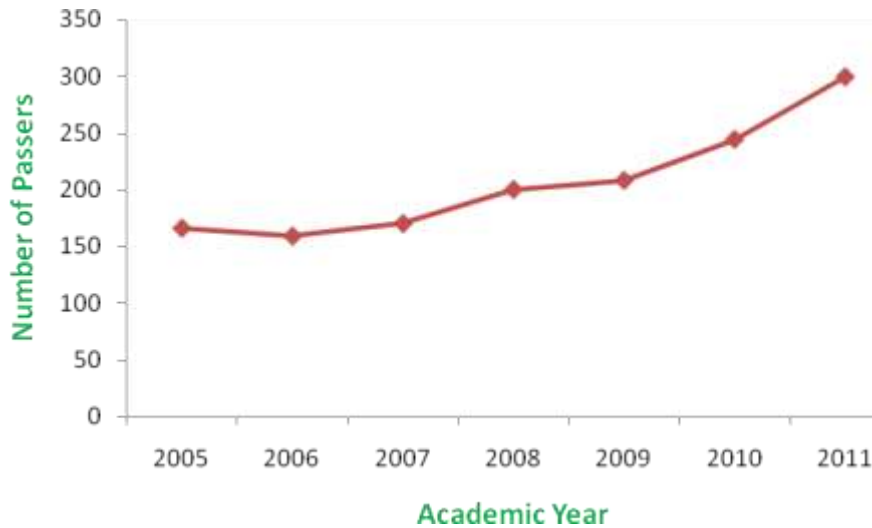


Table 6. Licensure examination result for Criminologist, 2011

Month/Year	Passers	Takers	MPSPC Passing Rate	National Passing Rate
September 2011	139	190	73.16%	43.75%
May 2012	15	25	60.00%	32.56%

The BS Criminology program maintained excellent passing rates yielding an average of 66.58% as against the national average passing rate of 38.155 %. In September 2011 and May 2012, the College surpassed its records with the passing rate of 73.16% and 60% compared to the national passing rate of 43.16 % and 32.56% respectively. Add to this fact that our graduate, Mr. Jonathan F. Canilang placed first in the said licensure examination in 2011 which is a historical achievement.

Table 7. National licensure examination result for teachers [Elementary]

Month/Year	Campus	Passers	Takers	MPSPC Passing Rate	National Passing Rate
September, 2011	Bontoc	18	37	48.65%	22.68%
	Tadian	4	17	23.53%	
March, 2012	Bontoc	16	32	50%	42.46%
	Tadian	0	4	0	

Table 8. National licensure examination result for teachers [Secondary]

Month/Year	Campus	Passers	Takers	MPSPC Passing Rate	National Passing Rate
September, 2011	Bontoc	25	44	56.82%	31.45%
	Tadian	7	19	36.84%	
March, 2012	Bontoc	2	40	5%	28.28%
	Tadian	1	7	14%	

Tables 7 and 8 present the licensure examination results for teachers, both in the elementary and secondary levels in both campuses, Tadian and Bontoc.

It is evident that the results in the elementary and secondary levels in September significantly surpassed the national passing rate. The result in March likewise indicates a high passing rate in the elementary but dramatically declined in the secondary level. Records showed that most of those who failed were the second takers who graduated in previous years. This is an urgent concern that has to be addressed by the department.

Table 9. National licensure examination result for nurses, 2011

Month	Passers	Takers	MPSPC Passing Rate	National Passing Rate
July, 2011	31	109	28.44%	48.01%
December, 2011	7	30	23.33%	33.92%

Passing rates in the Nursing Department had been surpassing the national passing rates but in 2011, the performance of the BS Nursing Department dipped. Mitigating measures had been planned and set in place to answer this setback.

Table10. National licensure examination result for Certified Public Accountants, 2011-2012

Month	Passers	Takers	MPSPC Passing Rate	National Passing Rate
October, 2011	7	33	21.21%	47.69%
May, 2012	4	29	13.79%	37.54%

Our graduates in the program consistently registered passing rates which is a positive achievement but more effective interventions have to be done so that graduates in this program will be able to beat the national passing rate.

Table11. Licensure examination result for Geodetic Engineers, 2011

Month	Passers	Takers	MPSPC Passing Rate	National Passing Rate
September, 2011	3	13	23.08%	34.38%

Table12. Licensure examination result for Civil Engineers

Month	Passers	Takers	MPSPC Passing Rate	National Passing Rate
November, 2011	2	20	10.00%	34.28%
May, 2012	0	3	0	38.34%

While better passing rates are very wanting in the engineering courses, the passing rates of these programs had posted for the past 5 years indicate a development in the passing rates. Since 2005, the Engineering courses produced 53 licensed engineers, 42 (79%) Civil Engineer, 9 (17%) Geodetic Engineers and 2 (4%) Electrical Engineers.

J. STUDENT ACHIEVEMENTS

This year's Commencement Exercises in April 3, 2012 at Bontoc campus marked another number of academic honors (cum laude) bestowed by the College to the following: Charity S. Sapki (BST), Pebelin W. Pay-oen (BSA), Dennis L. Ticangan (BSIT), Mildred C. Ayeo (BSBA), Elmira G. Alicmas (BSED), Rosanna B. Habawel (BEED), and Michelle D. Pespes (BSN). Ms. Michelle D. Pespes of the same campus was also awarded meritorious student leader.

This year's achievement and recognition day paved way for nine (9) students who were able to land into the prestigious President's List and sixty two (62) students in the Dean's List.

Students also showed their feat in journalism as evidenced by the following results: three students, Elsie Manzano (5th place Photojournalism), Michael Dave Bangwa (4th Place Dev. Com- Fil), and Annabelle Linmayog (5th place Dev. Com. English) landed winners in the regional press conference they attended. They also participated in the Luzonwide Press Conference whereby Ms. Manzano placed 4th in photojournalism.

The First Regional Nursing Quiz bee held in Baguio City, MPSPC nursing students likewise ranked 2nd runner-up. The team was composed of Michelle Pespes, Chimmeng Tafaleng, Lyn Lizardo and Marisol Lopez of the Nursing department.

Moreover, departmental awards were also given to 15 deserving students who were chosen by the different departments based on their attributes and in appropriate specializations in the department. While, special awards were granted to the following: Outstanding student leader of the year, Ms. Michelle Pespes, Journalist of the year, Ms. Elsie Manzano, and Student assistants of the year, Mr. Richard Tibuldec and Ms. Maria Zoelan Gabfew.

K. STUDENT SERVICES

Student Organizations

As partners in the attainment and development of the College VMGO, the SSDO accredited 41 student organizations coming from the different departments, places of origin, religious and socio-cultural affiliations and

academic and social interests. During the recognition and achievement day 2012, the Mathematics Society bagged the best organization of the year.

Table 13. Accredited student organizations for the school year 2011-2012

ORGANIZATION	PRESIDENT/ GOVERNOR	ADVISER/S	BANK ACCOUNT NUMBER
Student Supreme Council (SSC)	Mr. Aaron Fagyan	Mr. Terrrence Leif Fang-asan Mr. Dan Evert Sokoken	Cooperative Bank Savings #2449
Ap-apaway	Mr. Genesis Kiaki	Dr. Annie Grail Ekid	Cooperative Bank Savings #2454
BSBA Students Organization	Mr. Gregory Balaso	Mr. Dan Evert Sokoken	*Rural Bank of Bontoc Savings #17768 *Summit Bank Savings #17-0-02327
BSOA Students Organization	Ms. Agie Grail Fanged	Mrs. Rowena Ut-utan	Cooperative Bank Savings #6679
Criminology Department Students Association	Mr. Randall Lumiwes	Mr. Dario Guinayen Mr. Ben Marrero	PNB Savings #188507400014
Future Mentor's Society (FMS)	Ms. Cheenee Faith Fangtoan	Mrs. Arel Sia-ed	Rural Bank of Bontoc Savings # 25618
*HRM/T Students Organization	Ms. Melissa Imasa	Mrs. Karen Cue	None
*Information Technology Society	Mr. Allan Dumalsin	Mr. Brueckner Aswigue Mr. Philip Balagtey	Rural Bank of Bontoc Savings #25499
Junior Institute of Philippine Accountants (MPSPC Chapter)	Mr. Frenzel Atuan	Mr. Terrence Leif Fang-asan	*PNB Savings #1-8898-9100-018 *Cooperative Bank Savings #2461
Nursing Department Students Organization	Ms. Michelle Pespes	Ms. Bethzaida Batong	Cooperative Bank Savings #7391
Political Science Society (PSS)	Ms. Cita Fango-ok	Mrs. Geraldine Segseg	Cooperative Bank Savings #5878
ACADEMIC ORGANIZATIONS			
Junior Financial Executives	Mr. Epifanio Malekchan	Ms. Azon Wanas	Rural Bank of Bontoc Savings #25545
Criminology Ladies Club	Ms. Euphenia Tinangag	Mrs. Lourdes Bandas Mrs. Jocelyn Licadang	Rural Bank of Bontoc Savings #25273
Mathematics Society	Ms. Harriet Pidlao	Ms. Jocelyn Saavedra Mr. Agustin Lizardo	Cooperative Bank Savings #2565
Marketing Mixers	Ms. Ivyelene Ligyasi	Mrs. Carmencita Luy-od Mrs. Soledad Calos	Rural Bank of Bontoc Savings #25892

Social Studies Majors Society	Mr. Noble Ashif Guita	Mrs. Daniela Chumacog Mr. Guillermo Dilem	None
RELIGIOUS ORGANIZATIONS			
Bible Baptist Youth Organization	Mr. Jim Art Guilongan	Mr. Jayson Immatong	None
SPORTS/MILITARY/CULTURAL/HEALTH ORGANIZATIONS			
Japan Karate Association (MPSPC Chapter)	Mr. Rico Faryangan	Mr. Lynden Codmor Mr. Wilbur Wap (External)	None
MPSPC Wushu Club	Mr. Chysler Dwight Ekid	Mr. Rommel Fecha	None
Sports Club	Mr. Jay Pel-o	Mr. Charlie Wrykan Engngeg Mr. Jayson Omaweng	None
SALAKNIB Martial Arts	Ms. Claudin Odangga	Mr. Christian Sumegang	None
Reserve Officer Training Corps/Defenders	Mr. Joseph Pidlao Jr.	2LT Eric Noguera (INF) PA	None
Student Cultural Arts Group (SCAG)	Mr. Jerry Ibayan	Mr. Agustin Lizardo Mr. Garry Donggayao (External)	None
Casting for Health and Environment advocacy through Skills and Talent (CHEST) (New)	Ms. Mae Magranga	Dr. Christie Lynne Codod Dr. Penelope Domogo (External)	None
GEOGRAPHICAL ORGANIZATIONS			
Benguet Students Organization	Ms. Meriam Sacyab	Mr. Reynaldo Felix Mr. Eric Danglosi	None
Bontoc Students Organization	Mr. Absalom Padchonga	Dr. Josephine Ngodcho	None
Kalinga Students Organization	Mr. Rodante M. Manallog	Mr. Caesar Soliba Cong. Maximo Dalog (External)	None
Maryukan Students Organization (New)	Mr. Reji Cabban	Ms. Genevieve Vergara	None
Ilocos Sur Students Organization	Mr. Jester Simongo	Dr. Marcelino Gaqui Jr.	None
Natonin-Paracelis Students Organization	Ms. Craslyn Manuel	Ms. Junelia Manayos	None
Northern Sagada Students Organization	Mr. Arsenio Tomag	Mr. Brueckner Aswigue Mr. John Bomowey (External)	None
SUMalBa Students Organization (New)	Mr. Revan Dumaguig	Dr. Christie Lynne Codod Mr. Gary Donggayao (External)	None
United Besao Active Young Adults	Mr. Alfie Bellit	Mr. Philip Balagtey Rev. Amos Kollin (External)	None
Upper Bauko Students Association	Mr. Noel Dicawan	Mrs. Joyce Timidan	None
Haggiyo Students Association (New)	Mr. Mhyler Guinomon	Ms. Jocelyn Saavedra Fr. John Habawel (External)	None
Yapyapan Students	Mr. Arnold	Dr. Peter Puma-at	None

Organization	Chalutag	Ms. Nieves Chaowas Hon. Eusebio Kabluven (External)	
OTHER ORGANIZATIONS			
Glee Club (New)	Mr. Roland Chacapna	Mr. Eric Fulangen	None
Governor's League	Mr. Allan Dumalsin	Dr. Peter L. Puma-at	None
Boy Scout of the Philippines	Mr. Dexter Tad- awan	Mr. Jayson Omaweng	None
Student Assistants Association	Rochelle Ann Dalay-on	Mr. Francisco Armas	None

Student Orientation

The SSDO spearheaded the orientation activities were implemented to freshmen students and transferees in the College VMGO, student services and College policies.

Guidance and Counseling Services

Admission tests were administered to incoming freshmen in 2011 as means of guiding them as to the appropriate course they shall enroll in.

Medical and Dental Services

The medical and dental services attended to minor medical cases while serious cases were appropriately referred to the nearby hospital. The personnel also served as first aid committee in various events such as the intramurals, dual athletic meet and RAATI. The unit linked with the Bontoc Municipal Health Office in the implementation of various health projects like the anti-dengue awareness campaign, fire and earthquake drills and cleanliness drive.

Library

To improve the current library services one licensed librarian hired in the previous year was maintained. The library structure was enhanced with the recommendation of the AACUP accreditation. The Online Public Access Catalogue was procured through CHED funding and currently being utilized by students. Under the Filipiniana section, a total of 1,763 book titles and 4,023 volumes of books and the General circulation section contain 1,896 titles and 4,211 volumes. These books were in the field of arts, natural science, social sciences, pure sciences, philosophy, psychology, languages, history, literature, generalities and religion.

Laboratory Equipment

It is also heartening to note that despite the challenges of negative publicity that the College went through, other stakeholders continued to trusts in our efforts at improving and developing our facilities. The Provincial Government of Mountain Province, through the leadership of Atty. Leonard G. Mayaen showed their concern and interest for student development by donating a polygraph machine for the Crime Laboratory of the College.

Scholarships

There had been a dramatic increase in the total number of scholarships and or grants in the institution. In AY 2010-2011 the number of grantees/scholars increased by 74%. For the Externally Funded Merit Scholars, the number of students with merit scholars increased from 2 in 2008 to 29 in 2011 or more than a thousand percent rate of increase.

M. CO-CURRICULAR PROGRAMS

Sports Development

The two campuses steered Intramural fest, followed by dual athletic meet in Bontoc campus to select athletes in the various sporting events to be trained to represent the College in the CARASUC athletic meet in Benguet State University. Unfortunately, MPSPC cancelled its participation in the CARASUC due to some circumstances, but the College varsity players participated in invitational regional and national tournaments.

RESEARCH AND DEVELOPMENT

There is an evident increase in momentum among the faculty and staff in conducting research and extension activities. Such could be attributed to the support of the administration, the stakeholders, and the funding agencies, including the linkages we have forged. These were more intensified with the approval and implementation of the departmental financial assistance to research and extension activities. It must be mentioned that the improvement in coordination and teamwork among faculty members and staff had essentially contributed in strengthening the capability of the college to come up with researches and extension activities that are responsive, not only to the needs of the college and the community but to the province as well.

In 2011, the College researchers and extension personnel continued to address important areas and endeavors, namely, product process development, marketing of specialty food products, food security, health, nutrition, sanitation, agriculture, education, culture, environment and sports. The college is doing its efforts through teaching, research and extension to further understand the human impact on the environment and to support environment-friendly agricultural and natural resource practices. Thus the potential to develop, manage, and protect the environment needs to be encouraged.

RESEARCH

It was a big achievement for the College to have surpassed its targets in 8 of the 12 indicators in this sector. It was able to obtain 21 patent and 12 copyright certificates of registration and an increase of researchers with track record 16 from 11 last year. The researchers are composed of faculty & staff and students in the graduate and undergraduate levels. Aside from the GAA funded researches, some are funded by other agencies such as CHED-ZRC, DOST/PCIERRD, PCARRD and the Office of Senator Angara. For the Angara funded researches, the sector focused on technology verification and on farm trials. These were completed, presented and published researches. The studies were approved for implementation most of which are technology verification trials and 50% of these studies are conducted in partnership with farmers/stakeholders. The studies are geared on agro-based ecotourism, production of planting materials for rice terraces watershed, enhance sustainability of fish-shell supply through the enhancement of indigenous fish-shell production, weaving design development to improve textile production in the locality and technology verification on organic VELERO crops for healthy food products. These programs being prioritized by the college in response to the CARASUC redirected programs aimed to ensure economic sustainability, mitigation of climate change and ultimately restoring the grandeur of the Cordillera.

Table 13. Major Outputs of the Research Unit, 2011

Major Final Outputs	Target	Actual	Percent of Accomplishment
Number of Completed Research		140	
Number of Published Researches			
<i>In Refereed International Journals</i>	1	2	200%
<i>In other International Journals</i>	1		
<i>In Refereed national Journals</i>	5	8	160%
<i>In Other National journals</i>	6		
<i>In Institutional Journals</i>	50	27	54%
Number of Presented / Disseminated Researches			
<i>In International Fora</i>	5	0	
<i>In National Fora</i>	7	13	185.71%
<i>In Philippine Regional Fora</i>	16	37	231.25%
Number of Inventions Patented	1	21	2100%
Number of Research with Track Record	11	21	190.91%
Number of Copyright Researches	4	12	300%
Number of Researches with External Funding	18	19	105.56%

As of 2011, 44 faculty and student researches were published. This implies a growing and improving research culture in the College. A total of 35 researches were also presented in regional for and national for a. This implies that MPSPC researchers are getting competitive and are gearing for a higher level of research dissemination/ presentation, hence, opportunities for publication and presentation in international journals has to be sought.

As to *research grants*, in 2004, the college had only one private funded research but as of 2011, there were five (5) external fund sources for researches: Angara Research Fund, DOST-Philippine Council for Agriculture, Forestry and Natural Resources Research and Development (PCARRD), DOST-Philippine Council for Industry and Energy Research and Development (PCIERD), National Apiculture Research Training and Development Inc. (NARTDI), and CHED-Zonal Regional Center. This implies that research outputs have improved to qualify for external funding source requirements.

EXTENSION

In strengthening extension activities, matters concerning Agriculture, Health, Continuing Education, Information Communication Technology, Culture and the Arts, Community Library and Resource Development, Information Education Campaign, Sports and Community services were addressed. Also, more aggressive steps were undertaken to enrich the communities through the "Adopt-a-Barangay" program.

Extension programs and activities sustained its scheme in expanding across the service areas of the College. The number of participants generally increased annually. In AY 2011-2012 the number of participants increased by 95% and most of them were students teachers, residents and farmers.

For the number of LGU's Assisted in Development planning, it started with 2 adopted communities in 2009 and increased to 28 linkages (24 communities and 4 Schools) in 2011. This indicates the increased participation of extensionists and shows the growing enthusiasm of employees to engage in the extension mandate of the College. For the linkages, these were sustained and maintained with CPF, NADPI, DepEd and LGU-Sadanga for the career guidance program and Mayag, Tadian for the Adopt-a-Barangay program, Mountain Province District Jail for CLRD and Guinzadan National High School for continuing education.

Table 14. Major Outputs of the Extension Unit, 2011

Major Final Outputs	Actual	Target	Percent of Accomplishment
Number of Completed Extension Activities			
Number of Participants			
<i>Agricultural Extension</i>	117	130	90%
<i>Technical Vocational</i>	73	40	182.5%
<i>Continuing Education for Professionals</i>	1200	1150	95.83%
<i>Others</i>	1830	2504	136.83%
Total	3200	3844	120.13%
Number of Person-Hour			
<i>Agricultural Extension</i>	508	220	230.91%
<i>Technical Vocational</i>	521	250	208.40%
<i>Continuing Education for Professionals</i>	2069	1500	137.93%
<i>Others</i>	2706	1830	147.87%
Total	5804	3800	152.75%
Number of LGU Adopted Communities	28	28	100%

On the overall, the vision of the College to become the hub of relevant information and technology breakthroughs for sustainable rural development had been achieved. The last years of the Development Plan is now geared towards making the results of the breakthroughs and dissemination of relevant information more felt in the communities.

In order to come up with quality researches and extension activities, clearer and more workable monitoring schemes are being developed and reviewed from time to time.

GENERAL ADMINISTRATION AND SUPPORT SERVICES

PERSONNEL ADMINISTRATION

If the quality of education could be enhanced thru accreditation, the quality of service employed in dealing with human resources will likewise be improved thru the Comprehensive Personnel Management Assessment (CPMA) by the CSC Agency Accreditation Program (CSCAAP) whereby the Commission may grant MPSPC the authority to take final action on the appointments after having met the CSCAAP requirements. The CPMA is in consonance to E.O No. 292 which mandates the Civil Service Commission (CSC) to conduct a periodic inspection and audit in government agencies to determine their compliance with civil service policies and assist them enhance their personnel programs with the end view of empowering MPSPC to become self-managed in human resource and development.

The assessment or evaluation is focus on the major areas of personnel management such as personnel records management, appointments, personnel mechanisms and capability of the human resource management officer.

Significantly, in January 2012, the CSC CAR through its resolution granted MPSPC to take final action on the appointments after having met the CSCAAP requirements.

The number of *teaching personnel* increased despite the non-creation of teaching positions. There are 194 faculty members in 2011 as compared to 136 faculty members in 2004. Of the 194, 60% are regular and 40% are hired on job order basis. The increase was attributed to additional curricular programs and the corresponding increase in enrolment.

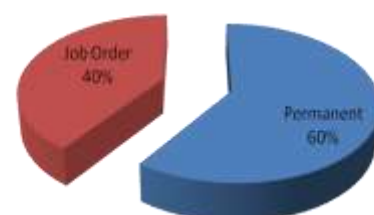
The number of *non-teaching personnel* also increased from 77 in 2002 to 86 in 2011. This increase is attributed to the growing personnel needs in research, extension, production and special projects, as a result of strengthening the mandates of research, production, and extension.

Figure 4. Status of appointment of faculty and staff

Staff Component of the College as of December 2011



Faculty Component of the College as of December 2011



SUPPLY AND PROCUREMENT

The problems that had beset the College were not a deterrent in the procurement of supplies and materials much needed in the operations and administration of the College and in the mandates of instruction, research, and extension. Linkages forged by the College made the procurement of other much needed equipment and facilities possible. In the ensuing year, the GASS Sector will try to educate and inform the stakeholders of the College regarding the supply and procurement processes. A clear understanding of these will necessarily decrease problems and confusion attendant to the procurement process.

BUDGET ASSISTANCE

Management has been persistent in lobbying for additional funds to support the offering of quality education despite budgetary constraints. The linkages and partnerships had borne fruit as shown in Table 13. The same table shows the various linkages for funding assistance with the corresponding amount and utilization.

Table 13. Major External Fund Sources

Linkage	External Funding/Grant	Amount (P)
HARRDEC	For R&D on Binnadang	139,944.00
Quezon City Government	Tuition fee subsidy	6,370.00
DAR-Bontoc	Tuition fee subsidy	18,000.00
CHED	Tuition fee subsidy	282,150.00
Lepanto Mining, Inc.	Tuition fee subsidy	129,177.75
PCIERD	Development of dried persimmon	100,000.00
Scholarship Youth and Development Program	Tuition fee subsidy	4,000.00
PDAF- Cong. Palatino	Tuition fee subsidy	200,000.00
PDAF- Cong. Tinio	Tuition fee subsidy	300,000.00
PDAF- Sen. Aquilino Pimentel, Jr.	Tuition fee subsidy	300,000.00
PDAF- Sen. Loren Legarda	Construction of school building	300,000.00
Total		P 1,779,641.75

SUC LEVELING

In 2004, MPSPC was considered as Level I but in 2007, MPSPC was among the 40 SUCs from the 108 SUCs nationwide, which ranked Category III-A. This implies that MPSPC has surpassed 53 other SUCs, and is at par with SUCs that were established ahead. As of 2011, the College is still ranked Category III-A.

BUILDING AND SITE DEVELOPMENT

There is an urgency to improve the facilities and buildings of the College if it is geared towards improving on its enrollment and expansion of curricular programs. In the Tadian Campus, administrative offices were moved to the new Administration Building, thereby leaving office spaces for classrooms. Management, early this year, pushed for the completion of the Administration Building.

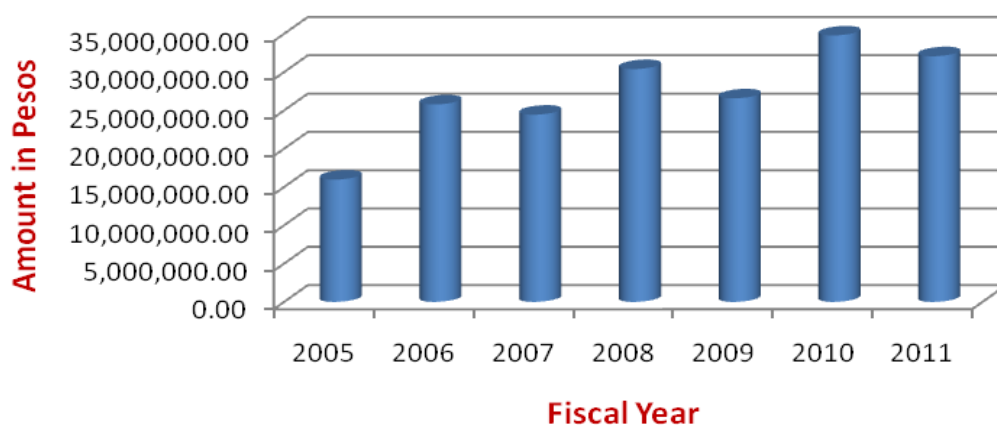
Furthermore, the planned Museum cum culture and Arts Building at the Tadian Campus will house and showcase what the College has achieved to date as far as culture and arts is concerned. The Architecture and engineering design of the said building was already done. Connecting pathways to the buildings were also constructed.

At Bontoc Campus the fire exit was renovated and a ramp was constructed at the old academic building. In late 2011, it was planned that the Nursing Building at the Bontoc Campus will be completed. This will not only answer recommendations from the AACCU but will improve the building's aesthetic mien.

MANAGEMENT AND GOVERNANCE- BUDGET GROWTH / FINANCIAL MANAGEMENT

Year 2005 reported an income of P16, 971,590.00 which doubled to P 32,074,207.65 in 2011 from business operations and other income. Thus, from 2005 to 2011, the College had a total income of P190, 039,693.21. This clearly shows that revenue generation has significantly improved by 50%.

Figure 5. Total Income of the College 2005-2011 under Fund 164



From 2005 to 2011, there was an average of 6.73% increase in the annual appropriations. This is considered quite a feat because under the normative financing, an increase in budget allocation means compliance to prescribed quality educational outputs. This result also concurs with the various accomplishments of the College on its other mandates.

While the College has sustained its accelerated income/ revenue growth due to its growing enrolment, relevant programs, much is still desired along the mandate on production. Management then must be creative in its resource generation management in AY 2012-2013.

The actions, initiatives, and priorities for 2011 are in consonance with acceptable practices, rules, systems and procedures set by the Governing Board and Oversight Agencies. With the Development Plan (2005-2013) as guide, the efforts of the General Administrative and Support Services (GASS) of the College were geared towards and aligned to the programs of the academe.

On its part, the current management with the supportive Governing Board, all the stakeholders, shall continue to implement the reforms towards the attainment of the VMGO as it upholds commitment to quality and standards set by the CHED and other oversight agencies.

The fact the institution had withstood the indescribable challenges of the past year with a flying color from the Criminology department, with the on-going upgrading of Teacher Education Program to Level III and consistent delivery of the Expected Major Outputs (MFOs) along our mandates as called for by CHED and DBM, only proves that the college has the capacity to continue contributing its fair share in the area of quality, excellence and rural development. Nobody thus can take sole credit when we say that the concerted efforts and the ardent support of all stakeholders have contributed in making the College pursue its vision as a hub of rural development in this part of the country. This is so because we dream and plan together, work together, and walk together.

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“To God be the Glory”

