

Republic of the Philippines

Mountain Province State Polytechnic College

Bonton, Mountain Province



ANNUAL REPORT

S.Y 2013-2014



VISION

**Mountain Province State Polytechnic College envisions
of becoming a vibrant and dynamic Philippine Educational Center**

MISSION

**To provide progressive, relevant and accessible education that will contribute to
a well-rounded community development**

GOALS

- 1. Produce locally and globally competitive graduates**
- 2. Conduct Needs-based Research;**
- 3. Sustain Implementation of Research-Based Extension Programs
that are practical to the community; and**
- 4. Advocate Sound Resource Management and Systematic Delivery
of Support Services**

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EXECUTIVE SUMMARY

Dr. Eufemia C. Lamén was sworn in as the third president of MPSPC president in March 2013 ushering in a new set of plans and directions. The targets in terms of major final outputs set for the year were evaluated and analyzed. These were all aligned to support a strategic plan set for 2013-2017.

Strategic planning was undertaken to chart the directions of the new administration. Priority in the plan is the compliance of the requirements for university status. It can be recalled that MPSPC is converted into a state university through the signing of RA 10583. However, to be able to get a full-pledged state university status, the College shall comply with requirements enumerated in RA 10583 and as stipulated in CHED Memo No. 48, s. 1996.

For purposes of this report, the RDE and GASS sector reports cover the fiscal year 2013 while instruction covers school year 2013-2014.

The College offers one (1) doctorate program, six (6) master's degree programs and 11 baccalaureate programs in Bontoc and 13 baccalaureate programs in Tadian. One pre-baccalaureate program is offered in Bontoc while 5 are offered in Tadian.

For the school year being reported, four programs were visited and granted improved accreditation status: MAED (level 2) and level 1 for MPA, MBA and BS Nursing. To date, 27.59% programs are candidate status, 27.59% are level 1, 3.45% are in level 2, 13.79% are in level 3 and 27.58% are not accredited.

To the support academic complementation component of the amalgamation effort of CAR-SUCs, five mandated and five non-mandated curricular programs were reviewed and harmonized with the CAR-SUCs programs. Further, common syllabi and instructional materials of these harmonized curricula are being prepared.

Looking at the enrolment in SY 2013-2014, there is a noted decrease during the second semester. Criminology and Teacher Education programs account for the bulk of enrolment in the undergraduate level while MAED gets the highest number of enrolment in the Graduate School. The offering of Criminology and BSBA at the Tadian campus aims to decongest enrolment in the Bontoc Campus. Students enjoy scholarships and/or grants from the institution as well as other agencies like CHED, NCIP, NGOs, national and local government units and private organizations.

In the licensure examinations, the BS Criminology and Teacher Education programs significantly surpassed the national passing rates. For the other programs, efforts are being undertaken to integrate review classes in the curriculum to improve the passing rates.

The Research Sector was able to complete 26 research studies, disseminate 71 research outputs and published 66 research studies. It obtained certificates of registration 9 copyrights. There are also 32 reported researchers with track records. There are 11 externally research projects in-progress.

The Extension Unit was able to partially accomplish its targets for the year. There is a need for the unit to focus more on extension activities in agricultural extension and technical/vocational services.

The General Administrative Support Services Sector provided support services to the academic sector. The Human Resources Office looked into personnel development while Supply and Procurement Management Office ensured that the needs of the College were procured in accordance to rules and regulations. The Finance Division made sure that the financial requirements of operations were available while the General Services Office ensured an environment conducive for instruction and for office work.

On infrastructure development, various projects have been completed and on-going. Such projects are being done to ensure that the College has the facilities to cater to the needs of the students at the same time comply with the requirements of university status.

2013 saw the re-launching of the MPSPC website which was created and uploaded by MPSPC's own graduate and who is serving as its web administrator. The website is currently hosting the online data gathering of the tracer study of the graduates of the College. Other goals and targets had been achieved by the countless efforts of the students, the faculty and management.

INSTRUCTION

Mt. Province State Polytechnic College envisions itself of becoming a dynamic and vibrant Philippine educational center. This vision of the administration of Dr. Eufemia C. Lamen was crafted last May 2013 and it spelled the direction the College is going to take in terms of higher education services. With her untimely demise, Dr. Josephine M. Ngodcho, the current vice president for academic affairs served as officer in-charge of the office of the president. A position she currently holds until a new president is elected.

The primary mandate of the academic sector of the College is to produce globally competitive graduates. To be able to do this, the College shall provide for quality instruction.

A. CURRICULAR PROGRAMS

The College offers one (1) doctorate program, six (6) master’s degree programs and 11 baccalaureate programs in Bontoc and 13 baccalaureate programs in Tadian. One pre-baccalaureate program is offered in Bontoc while 5 are offered in Tadian.

Both campuses offer Bachelor in Secondary Education, Bachelor in Elementary Education, BS in Hotel and Restaurant Management, BS in Business Administration and BS in Criminology. The Doctor of Education (Ed.D.), Master of Arts in Education (MAED), Master in Public Administration (MPA) and Master in Business Administration (MBA) are offered in both campuses while Master of Arts in Science Education (MASE), Master in Teaching English and Master in Rural Development/IPED are offered in the Bontoc Campus only.

Table 1. Curricular Programs Offered Per Campus

CURRICULAR PROGRAMS	Campus Offered		
	BONTOC	TADIAN	BOTH
Undergraduate Programs			
Bachelor in Agricultural Technology		*	
Bachelor of Arts	*		
Bachelor of Science in Accountancy	*		
Bachelor of Science in Accounting Technology	*		
Bachelor of Science in Agro- Forestry		*	
Bachelor of Science in Business Administration			*
Bachelor of Science in Civil Engineering		*	
Bachelor of Science in Criminology (Level I)			*
Bachelor of Science in Electrical Engineering		*	
Bachelor in Elementary Education (Level III phase 1)			*
Bachelor in Environmental Science		*	
Bachelor of Science in Geodetic Engineering (Level I)		*	
Bachelor of Science in Forestry		*	
Bachelor of Science in Hotel & Restaurant Management			*
Bachelor of Science in Industrial Technology		*	

CURRICULAR PROGRAMS	Campus Offered		
	BONTOC	TADIAN	BOTH
Bachelor of Science in Information Technology	*		
Bachelor of Science in Nursing (<i>Level I</i>)	*		
Bachelor of Science in Office Administration (<i>Level I</i>)	*		
Bachelor in Secondary Education (<i>Level III phase 1</i>)			*
Bachelor of Science in Tourism	*		
Graduate Programs			
Doctor of Education	*		
Master of Arts in Education (<i>Level II</i>)			*
Master in Business Administration (<i>Level I</i>)			*
Master in Public Administration (<i>Level I</i>)			*
Master of Arts in Science Education	*		
Master in Teaching English	*		
Pre-Baccalaureate Programs			
Associate in Hotel and Restaurant Management			*
Diploma in Forestry Technician		*	
Diploma in Agro-Forestry Technician		*	
Diploma in Agricultural Technology		*	
Two-Year Industrial Technology		*	

Harmonized curricular programs were implemented for SY 2013-2014. The purpose of harmonized curricular programs is for students of the CAR-SUCs to take the same program regardless of the school they are enrolled in. Further, this is to facilitate easier transfer of credits earned in the event that students transfer from one state college or university to another. Harmonization of the curriculum is part of the amalgamation efforts being undertaken by the state universities and colleges in the Cordillera Administrative Region.

It should also be noted that the AB Political Science program was offered to first year students during the first semester of SY 2013-2014, after the Board approved its re-opening.

B. ACCREDITATION

For school year 2013-2014, four programs were visited and granted improved accreditation status: MAED (level 2) and level 1 for MPA, MBA and BS Nursing.

To date, 27.59% programs are candidate status, 27.59% are level 1, 3.45% are in level 2, 13.79% are in level 3 and 27.58% are not accredited.





The Teacher Education programs of both campuses were visited by AACCUP for the phase 2 of Level 3 accreditation. There are some mandatory requirements which the departments will have to comply with before the award of Level 3 accreditation status. Other requirements as given by the accrediting team will be worked on by

the concerned departments until 2018. Programs for level 2 status as well as those for level 1 are all ready for accreditation visits during the school year 2014-2015.

The College is looking forward to having 4 undergraduate programs and 2 graduate programs to be level 3 accredited by the end of 2015 in compliance with the requirements of university status.

Table 2 shows the different programs with their respective levels of accreditation.

Table 2. 2013 Accredited Programs/Courses

Accreditation Status	Accredited Programs
Level III (Phase 1)	Bachelor in Elementary Education for both campuses Bachelor in Secondary Education for both campuses
Level II	Master of Arts in Education
Level I	BS Agro Forestry, BS Civil Engineering, BS Geodetic Engineering, BS Office Administration BS Criminology BS Nursing Master in Business Administration Master in Public Administration
Candidate status	BS Accountancy, BS Business administration, BS Information Technology, BS Hotel and Restaurant Management, (Both Campuses) BS Tourism BS Electrical Engineering Doctor of Education

Aside from accreditation, the College’s programs were visited by the Regional Quality Assurance Team from the regional office of CHED. Results of the evaluation are being complied with.

D. Curriculum Enhancement and Development

In order to deliver quality instruction as expected by its students, MPSPC continuously undertakes curriculum review and enhancement prior to the opening of classes every school year.

For SY 2013-2014, ten (10) curricular programs underwent harmonization in response to the Academic Complementation of the Amalgamation Program of CHED. Five (5) mandated programs (BSCE, BSEd, BEEd, BS Forestry and BS Agriculture) and five (5) non-mandated programs (BS Information Technology, BS Business Administration, BS Tourism, BS Criminology and BS Hotel and Restaurant Management) underwent curriculum review and harmonization. Such curricular programs were then approved by CHED and offered to incoming freshmen during the first semester of SY 2013-2014.

In terms of strategies, faculty members are adopting the student centered instruction by encouraging learning by doing. Resource speakers are also invited to share their expertise to the students. Faculty members also utilize field trips, film viewing as strategies of showing the actual situations in the community.



To further enhance quality instruction, faculty members are encouraged to prepare their own instructional materials. The Board approved the instructional materials development program and guidelines of the College. Moreover, for faculty who are creative in nature, the policy on creative works was also approved. Such policies are already being implemented in recognition of the intellectual property contributions of the faculty.



For graduating students, the College signed MOAs with different agencies for the deployment of on-the-job trainees. The College believes that on the last year of the students in school, they should be given a chance to put the theories they have learned into actual practice thus the on-the-job program.



Education students are deployed to the public schools for their practice teaching; criminology students are assigned to different offices of the PNP; accountancy, business administration and office administration students do their practicum in different offices while engineering students go to actual practice of their profession in the different agencies. It is also worthy to note that graduating students in the forestry and agriculture programs are required to put into practice what they learned.

Table 3. MOAs for On-the-Job Trainees

Agency	Nature of the MOA
DepEd	Nursing Affiliation
AGPI Engineering (Eng'r. Agustin Pisilen)	OJT – Engineering
GEONORTU Surveying and Construction	OJT – Engineering
Foresite (911 Gun Club)	Use of Firing range for target practice or firing activities for Criminology students
PNP	Internship program for Criminology students
Mt. Data Hotel	Provision of OJT to BSHRM students
Crown Regency Institute and Hospitality	Provision of OJT to BSHRM students
Baguio General Hospital	Nursing Contract for Affiliation

E. FACULTY

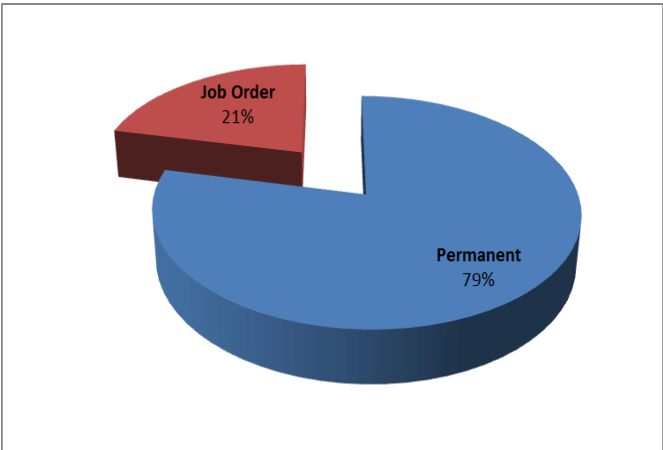
Faculty Profile

For 2013, there were a total of 168 faculty members. One hundred thirty two (78.57%) are with permanent status while thirty six (21.43%) are on job order. Of the permanent faculty members, seventy-eight (59.10%) are assigned at the Bontoc Campus while fifty four (40.10%) are at the Tadian Campus.



In terms of highest educational attainment, there are twenty three (17.42%) doctorate degree holders, ninety seven (73.48%) master’s degree holders and twelve (9.09%) baccalaureate degree holders. The minimum educational qualification for a faculty to earn a permanent status is a master’s degree.

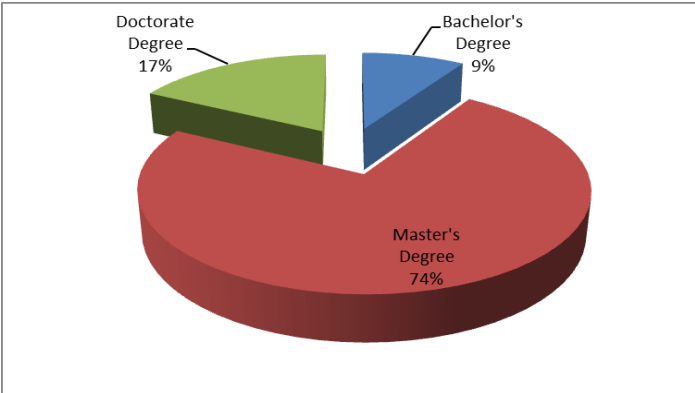
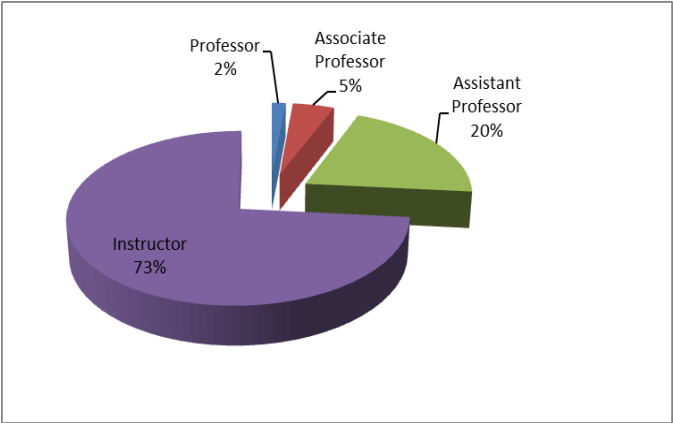
In terms of academic rank, there are 97 instructors, 27 assistant professors, 6 associate professors and 2 professors.



Permanent Faculty Percentage Distribution according to Status of Appointment

Figure 1. Faculty Percentage Distribution According to Status of Appointment, and Academic Rank, Highest Educational Qualification

Permanent Faculty Percentage Distribution according to Position



Permanent Faculty Percentage Distribution to Highest Educational Qualification

MPSPC also reports for the full time equivalent – faculty (FTEF) in its agency performance report. OPIF of MPSPC provides that in computing for percentage distribution of FTEF, baccalaureate shall not be

HIGHER than 15%, masters shall not be LOWER than 60% and doctorate shall not be LOWER THAN 15% for the whole year. This is to ensure that faculty members are equipped with the required degrees while teaching in the College.

Full-Time Equivalent - Faculty

FTEF is computed by using a teacher-by-teacher accounting of teaching loads considering the highest educational attainment of faculty members.

The following table shows the physical target as well as the College’s accomplishment vis-à-vis FTEF for 2013 and a comparison of the actual physical accomplishment in 2012. It can be seen from the table that while targets for the FTEF for baccalaureate degrees were not met; such was compensated with the higher percentage of accomplishment of the FTEF for masters and doctorate degree holders. This shows that the College is now hiring more faculty members who are master’s degree holders and giving teaching loads to those with doctorate degrees.



Table 4. Full Time Equivalent Faculty (FTEF), Highest Degree and Percentage Distribution

FTEF	Actual Physical Accomplishment (2012)	Targets (2013)	Actual Physical Accomplishment (2013)
FTEF Highest Degree			
FTE Faculty With Baccalaureate as Highest Degree	152.44	147.10	114.84
FTE Faculty With Masters as Highest Degree	142.89	151.86	188.09
FTE Faculty With Doctorate as Highest Degree	35.8	43.14	45.11
FTEF Percentage Distribution			
% of FTE Faculty With Baccalaureate as Highest Degree	46%	43%	33%
% of FTE Faculty With Masters as Highest Degree	43%	44%	54%
% of FTE Faculty With Doctorate as Highest Degree	11%	13%	13%

Faculty Development

Faculty members were sent to attend various seminars, workshops, trainings and conferences along their line of expertise to be updated on issues and trends in their fields.

They also attended the focus group discussion on instructional materials preparation in line with the harmonization of curricular programs.



The final print out of the NBC 461 4th cycle was released by the Zonal Center. However, this has yet to be implemented by the administration owing to lack of funds. The salary differential of faculty members who were promoted in the 3rd cycle of the NBC 461 was charged against income for 2013. This, however, was discouraged by the resident auditor and as such, salary differential will be charged against savings of the College which can only be determined at the end of the year. The evaluation of the 5th cycle is currently being finalized and expected to be submitted to the Zonal Center by 2014.

Moreover, accredited accreditors of the Accrediting Agency for Chartered Colleges and Universities of the Philippines (AACCCUP) were allowed to go on official travel when they are invited to act as accreditors of programs of other state colleges and universities.

Two (2) IT/AST faculty members passed the TESDA Assessorship Assessment which qualifies them to serve as assessors during TESDA competency exams.

Aside from in-service trainings, faculty members are also sent to pursue graduate studies with the hope that finishing a doctorate or master's degree will enable the faculty members to deliver better quality of instruction. For 2013, there 11 faculty members who were granted full time study leave to pursue their graduate studies and one who was granted a sabbatical leave to do research. Moreover, several faculty members are also pursuing graduate studies on part-time basis since classes in the graduate school are held only during Saturdays.

As of May 2014, there were four (4) permanent faculty members who finished their masters degree. While Mr. Noel delos Santos who went on sabbatical leave finished his research and has reported to duty last March 2014.

Table 5. List of MPSPC Employees On Study Leave to Pursue Graduate Studies

Name	Course and School
Rogelio K. Balcita Jr.	Ph.D. Management IFSU
Alver Claudio	Ph.D. Agronomy BSU
Jacquiline Gumangan	Ph.D. in Language Education BSU
Emily Ann Marrero	Doctor in Business Administration IFSU
Cephas Akien	Ph.D. BSU
Francisco Armas	Ph.D. Rural Dev't BSU
Ben Marrero	Master in Criminology UB
Jun Biangdan	Ph.D. Criminology UB
Lloyd Ilacad	Master in Engineering (ECE) SLU
Teodorico Chacapna	Master in Information Technology UC
Christian Sumeg-ang	Master in Information Technology UC
Noel delos Santos	Sabbatical Leave

F. ENROLMENT

The table below shows the enrolment for SY 2013-2014. It can be seen that there is 5.82% decrease from the first semester compared to the second semester. Further, bulk of the enrolment is found in the Bontoc Campus. In the Bontoc Campus, Criminology accounts for the biggest number of students, followed by the teacher education program. In the Tadian Campus, teacher education programs got the highest enrolment followed by the civil engineering program and Criminology.

Criminology and Business Administration programs were offered in Tadian to decongest the enrolment of these programs in the main campus.

For the graduate school, Master of Arts in Education accounts for most of the enrolment.

Table 6: Enrolment for SY 2013-2014

Campus/Programs	SY 2013-2014		
	First Semester	Second Semester	Summer 2014
Bontoc Campus			
BS in Accountancy	295	255	66
Bachelor of Arts	18	15	1
BS in Business Administration	390	376	120
BS in Information Technology	194	175	23
BS in Criminology	1519	1375	520
Bachelor in Elementary Education	491	469	219
Bachelor in Secondary Education	619	605	260
BS in Office Administration	140	118	44
BS in Nursing	169	157	46
BS in Hotel & Restaurant Mgnt	83	81	17
BS Tourism	40	40	10
AAHRM	79	64	13
Total (Bontoc Campus)	4,037	3,730	1,339
Graduate School			
MAED(Bontoc)	80	110	118
MAED(Tadian)	16	25	26
MTE (Bontoc)	8	6	6
MTS (Bontoc)			2
MPA Bontoc)	30	36	10
MPA (Tadian)	4	5	
MBA (Bontoc)	43	39	6
MRD & IPED	4	3	
Ed. D. (Bontoc)	19	21	10
Ed. D. (Tadian)	6	6	4
Total (Graduate School)	210	251	182

Campus/Programs	SY 2013-2014		Summer 2014
	First Semester	Second Semester	
Tadian Campus			
BS Agroforestry	8	7	0
BS Forestry	5	8	3
Bachelor in Agricultural Technology	8	19	6
BS in Criminology	148	140	11
Bachelor in Elementary Education	48	46	5
Bachelor in Secondary Education	174	185	51
Bachelor of Technical Teacher Educ	83	77	28
BS Civil Engineering	198	178	56
BS Geodetic Engineering	21	17	7
BS Electrical Engineering	32	31	9
BS Hotel & Restaurant Mgnt	30	33	9
BS in Industrial Technology	10	7	5
BS in Business Administration	64	64	8
Diploma in Agricultural Technology	9	0	0
6 Mos. AST	40	45	9
Total (Tadian Campus)	890	857	207
Grand Total	5,137	4,838	1,728

The number of weighted FTES accomplished for the year is 103.04% with all programs surpassing the targets. FTES is computed based on the number of units each student enrolls during a particular semester. Just as can be seen in the head count, there is an increase of weighted full time equivalent students for 2013.

Table 7. Number of Weighted Full Time Equivalent Students (FTES)

Programs	Actual (2012)	Targets (2013)	Actual (2013)
Technical /Vocational	42	44	51
Pre-Baccalaureate	104	107	82
Baccalaureate	4692	4,786	4,915
Masters	163	165	205
Doctorate	23	24	29
Total	5024	5,126	5,282

G. GRADUATES

Table 8 shows the number of graduates per program of academic years 2012-2013 and 2013-2014. It can be gleaned from the table that there is an increase of the number of graduates from AY 2012-2013 to 2013-2014. Such can be seen in the masters and baccalaureate degrees. Students who earned certificates include those who finished the different competencies



under the hotel and restaurant management ladderized program as well as those who finished the automotive servicing technician. Those who finished a diploma program are those who finished two-year programs under the ladderized program of agricultural technology and hotel and restaurant management.

Table 8: Graduates per Degree Program

Programs	Academic Year	
	2012-2013	2013-2014
Doctorate Degree	2	0
Master Degree	15	23
Baccalaureate Degree	596	722
Diploma	19	12
Certificate	209	142
Total	841	899

H. PERFORMANCE IN NATIONAL LICENSURE EXAMINATION

Table 9 shows the MPSPC performance in PRC exams for 2013. It can be seen from the table that Criminology is showing good performance in the board exams. The passing rate is above the national passing rate. This is also true with Licensure Exams for Teachers (LET) for elementary and secondary levels for both campuses. For this year, the results of the board exams for nursing and accountancy are way below the national passing rate.

Departments offering programs with licensure exams have reviewed their curriculum and integrated review classes for graduating students to improve passing rate. The high passing rate in the LET this year can be attributed to extra efforts the faculty of the Teacher Education department in ensuring that the students understand their lessons. This was supplemented by the review classes conducted by Bridges Review Center and subsidy of review fees by the provincial government.

Table 9. Board Examination Results

Examination	Month	Passers	Takers	MPR	NPR
Licensure Exams for Criminologists	October 2103	125	181	69.06%	45.27%
	April 2014	68	113	60.18%	33.79%
LET (Elementary – Bontoc)	September	24	95	25.26	31.18%
LET (Elementary – Tadian)	September	10	21	47.62%	
LET (Secondary – Bontoc)	September	54	119	45.38%	39.75%
LET (Secondary – Tadian)	September	19	30	63.33	
Licensure Exam for CPA	October	7	34	20.59%	27.41%
Licensure Exam for Nurses	December	20	125	16.00%	30.94%
	June	55	144	38.18%	42.81%
Licensure Exam for Civil Engineers	November	9	26	34.62%	48.12%
Licensure Exams for Registered Electrical Engineers	September	2	10	20%	36.36%
Licensure Exam for Geodetic Engineers	September	2	10	20%	37.50%
Licensure Exam for Foresters	July	1	2	50%	29.62%
Licensure Exam for Agriculturist	July	1	3	33.33%	35.22%

MPR – MPSPC Passing Rate

NPR – National Passing Rate

J. ACADEMIC AND LEADERSHIP AWARDS

Aside from teaching the students inside the classroom, the College provides an avenue for the enhancement of other skills of the students. Moreover, due recognition is given to students who have excelled in their fields of endeavor.

Students who excelled in academics, co-curricular and extra-curricular activities are recognized during the Recognition Day which is held before the graduation exercises at the end of the school year.

Academic Awardees. The basis of this award is the general average of the student during the first semester of the school year. For SY 2013-2014, there are 88 academic scholars: 10 in the president's list and 78 in the dean's list. Students in the President's List get a 100% tuition waiver while those in the Dean's List get a 75% tuition waiver.

Departmental Awards. At the end of each school year, each department awards students who have shown exemplary performance academically and in other co-curricular and extra-curricular activities. For SY 2013-2014, there were 31 awardees from the different departments.

Special Awards. Campus-wide service awards were given to student leaders who showed exemplary leadership qualities but did not qualify for the leadership award. The Journalist Award of the Year is given to a graduating student who is recommended by his/her department due to journalistic abilities. Graduating student assistants are also given certificates of recognition for doing their work as student assistants while studying. Graduating athletes are also given due recognition for their contributions in the field of

sports. Moreover, members of the Minstrels and MPSPC band who are graduating are usually given certificates of recognition of their participation in the choir and the band. The Best Student Organization is also given recognition. For SY 2013-2014, the Mathematics Society was adjudged the best student organization, second time in a row and the Future Mentors Society, the departmental organization of the teacher education department was adjudged as best department organization.

K. STUDENT SERVICES

The Student Services Development Office looks into the delivery of student services.

Student Organizations

Student organizations are seen to be a factor in the total development of students while they are in College. Thus, students are encouraged to organize themselves either based on common interests, religion or geographical origin. There are currently 39 accredited organizations in Bontoc and 19 in Tadian. The Student Services Development Office looks into the accreditation of these organizations and advisers are tasked to oversee the different activities of the organizations.

The SSDO monitored the collection of fees during the second semester of SY 2013-2014 to ensure accountability of collecting officers.

Student Orientation

Students have to know the rules and regulations of the College as well as policies being implemented. It is for this reason that student orientation is being conducted at the start of each semester. Such activity is spearheaded by the SSDO for the overall orientation and the department chairs for the departmental orientation. Student orientation is during the start of every semester for first years and transferees.



Guidance and Counseling Services

The College has only one licensed guidance counselor. Despite the lack of personnel in the Guidance Office, the guidance counselor was able to organize and conduct series of self-management seminars to 312 students in the Bontoc Campus. Topics in the self-management seminars included time management, coping, mental health, study habit formation and enhancement and HIV/AIDS orientation. The guidance counselor also conducted individual counselling and/or guidance to students at risk. Further, the office was able to profile, collate, summarize and interpret CAS psychological test of freshmen students for AY 2009-2010, 2010-2011 and 2012-2013 and the results were given to concerned authorities for proper action.

Enrolment Campaign

For the second semester of SY 2013-2014, the SSDO with the Guidance Office assisted departments with declining enrolment in promoting their programs to various high schools in the province.

Capability Building

Students were also sent to various trainings, seminars and workshops to hone and to enhance their capabilities as student leaders. Others were required to attend various activities in the campus to augment what they have learned inside the classroom. Criminology department of the Bontoc Campus was one of the more active departments which organized various seminars and forum for their students. Their activities included the following:



- Forum of BJMP and Criminology Students on Correctional Administration on June 21, 2013
- OJT seminar on case analysis writing on August 24, 2103 (Criminology)
- Symposium on Winning the Peace and Security Awareness (Sept. 20, 2013) – Criminology
- Seminar on Recruitment, Selection, Promotion, and Training Programs in the PNP Organization (Sept. 21, 2013) – Criminology
- Seminar Workshop on Crime Scene Processing - Criminology
- Seminar on Traffic Investigation
- Mt. Province Provincial Youth Camp Activity held on December 12-13, 2013 where 35 student leaders participated
- 5th Interactive Youth Forum held on January 29- Feb. 1, 2014 where two (2) student leaders participated
- Youth Hours: Annual Youth Forum for Student Leaders held on Feb. 21-23, 2014 where three (3) student leaders attended



Two students of the Nursing department attended the 6th Nursing Research Congress.

Medical and Dental Services

The medical and dental unit attended to minor medical cases and referred other cases to the Bontoc General Hospital. The medical unit monitored blood pressure of students, faculty and staff; took vital signs and took blood pressure readings for tooth extraction. The dental unit took care of tooth extraction and did oral prophylaxis on clients. The College dentist did also dental care advising to dental clients.



Library

For the year being reported, a total of 490 volumes of books, 80 titles with a total amount of P225,860.00 were purchased for the various departments. The College Librarian prepared a development plan for the library addressing various issues such as seating capacity and volumes of books needed in compliance to requirements for university status.

Laboratory Equipment

The College was a recipient of the seven million pesos from the Disbursement Acceleration Program of CHED. As such, laboratory equipment for physics, chemistry and biology were procured. IT equipment like LCD projects and computers were also bought to augment the existing equipment of the college. The enhancement of the laboratories of the College is an effort to boost up science and technology instruction.

Moreover, library equipment, books, equipment for the Registrar's office and a van were also purchased to boost the capability of the College to provide for quality and relevant instruction and adequate administrative support services.

For 2014, the College is a recipient of a capital outlay fund which will be used for the construction of a science cum library building and to boost the laboratory equipment of the Criminology and Engineering Departments.

Scholarships and Grants

The College offers scholarships and financial grants to deserving students. Academic scholarships are given to students who obtain a required average grade to belong to the president or dean's list. Financial grants are also given to student assistants, student leaders, employees' dependents and other deserving students who comply with requirements of the Scholarship Committee.

Aside from institutional scholarships and grants, students also access scholarships from external funding agencies and institutions like the Commission on Higher Education, NCIP, Local Government Units (provincial and municipal grantees),

Non-Government Organizations, i.e. Lepanto Educational Assistance Program and Private Grants, i.e. Bontoc Ato Organization – Canada. The increased number of CHED-SSGP scholars account for the grantees of Vice President Binay. There are no more SK scholars. For second semester, there were no reported grantees of the NCIP-EAP (Kalinga).

Table 10 shows the distribution of the scholars and grantees.

Table 10. Consolidated Summary of Scholars/Grantees for SY 2013-2014

Scholarship/Grant	1 st Sem	2 nd Sem
INSTUTIONAL SCHOLARS/GRANTS		
1. SSC President	2	2
2. Editor-in-chief and staff – School Organ	5	5
3. Corp Commander	2	2
4. Employees’ Dependents	7	9
5. President’s Lists	24	11
6. Dean’s List	93	74
7. Honor Students	11	
8. Band Members	11	12
9. Athletes	30	43
10. Student Assistants	35	45
11. Employees	12	12
12. Critic Teachers	3	5
13. Cultural Group	19	13
14. Minstrels	22	29
15. Barangay Official Dependents	87	65
16. Sangguniang Kabataan	83	
Subtotal	433	327
COMMISSION ON HIGHER EDUCATION (CHED)		
1. Special Study Grant Program-Congressional (SSGP)	3	22
2. CHED Grants in Aids Program-Tulong Dunong	1	1
3. CHED Special Study Grant Program for Rebel Returnees (OPAPP)	16	16
4. Full Merit (CHED)	5	5
5. Half Merit (CHED)	3	2
6. One Town, One Scholarship Program	16	16
7. CHED SGP-PA		12
Subtotal	44	74
NATIONAL GOVERNMENT UNITS		
1. Department of Agrarian Reform	7	7
LOCAL GOVERNMENT UNITS		
1. Provincial Grantees	87	81
2. Municipal Grantees	45	45
Subtotal	132	126
NCIP-EAP GRANTEES		
1. NCIP-EAP (Mt. Province)	100	100
2. NCIP-EAP (Kalinga)	5	-
Subtotal	105	100
NON GOVERNMENT ORGANIZATIONS		
1. Lepanto Educational Assistance Program	39	26
Subtotal	39	26
PRIVATE GRANTS		
1. Bontoc Ato Organization-Canada	32	32
Subtotal	32	32
GRAND TOTAL	785	692

L. CO-CURRICULAR and EXTRA CURRICULAR PROGRAMS

Sports and Socio Cultural Development

Aside from academic activities, students inclined in sports were also given chances of competing in sports activities. During the CARASUC Athletic Meet held on December 11-15, 2013 at the Benguet State University, the athletes of MPSPC emerged as the first runner-up with 23 gold, 35 silver and 34 bronze medals. They bested all other state universities and colleges in the region except Benguet State University.



Team Lakay MP/Wushu MPSPC, the team of wushu players from the College competed during the 14th Grappler’s Cup last August 31, 2013 and were able to get 5 gold, 4 silver and 8 bronze medals. During the Luzon Wushu Championship last December 22-23, 2013, the athletes were able to win 4 gold, 3 silver and 3 bronze medals.

Journalism Activities

The College is supportive of activities which will enhance the journalistic capabilities of students. In Bontoc, the Ap-apaway is the official student publication while in Tadian, the official student paper is the Wawalitan Echoes. Various departments also have their own departmental newsletters which serve as a venue where they can air their issues and sentiments as students.

For 2013, several students attended the Regional Press Conference and were able to qualify for the Luzon-wide Press Con in Legazpi City, Albay.

Table 12 shows the names of the students and the events in which they won.



Table 11. Awards Received in Press Conference

Luzon-Wide Press Conference		
February 9-11, 2013		
Legazpi City, Albay		
Name	Award	Event
Juliet Lyra Peckley	6 th place	Poetry writing
Kenneth Daskeo	5 th place	Dev Com
Regional Press Conference		
January 23-25, 2013		
Baguio City		
Name	Award	Event
Annabelle Limmayog	5 th place	News writing
Juliet Lyra Peckley	1 st place	Filipino Poetry
Kenneth Daskeo	3 rd place	DevCom
	5 th place	Fil. News writing
	4 th place	Copy reading
	5 th place	Feature writing
Charlie Taynan	2 nd place	Opinion writing
	2 nd place	Photojournalism
Lanban Kyle Likigan	3 rd place	Sports writing
	4 th place	DevCom
	5 th place	Copy reading
Denmark Pangsiw	5 th Place	Literary Graphic Illustration

MPSPC Minstrels

The MPSPC Minstrels are the singing ambassadors of MPSPC and Mt. Province. They are tasked to render intermission numbers, sing the doxology and national anthems during special occasions of the College. They also won 4th prize during the 46th Mt. Province Foundation Day and 9th Cultural and Lang-ay Festival Choral Competition (open category).

Other Co-Curricular Competitions

The following MPSPC students also brought prestige to the college when they were able to win in the competitions which they joined:

1. Lanban Kyle Likigan

- 3rd place (on the spot essay writing contest) during the National Seminar-Workshop for college student leaders on drug abuse prevention and education (August 28-30, 2013)
- Champion (on the spot essay writing category in ESLympics (5th ESLympics on Nov. 23, 2013)



2. Jessa Laklaken

- 3rd place (quiz bee) during the 22nd Philippine Statistics Quiz

RESEARCH, DEVELOPMENT AND EXTENSION

A. RESEARCH



Research Development and Extension are one of the mandates of the Mountain Province State Polytechnic College to advance its goals and objectives.

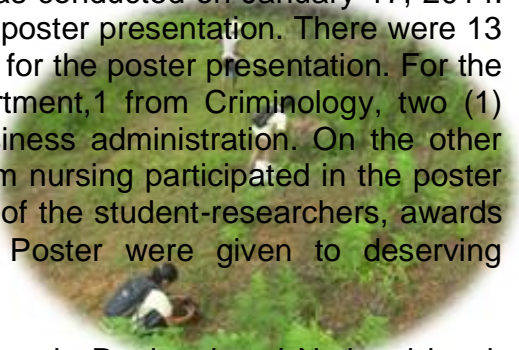
The change in the administration of Mountain Province State Polytechnic College in March 2013 created high hopes among stakeholders of the institution. Dr. Eufemia C. Lamien as the president outlined and articulated her vision for MPSPC to the faculty and staff

of the institution. It was on this VMGO wherein the research development and extension anchored its agenda and development programs.

To boost these mandates, Dr. Noel T. Depalog was designated as Vice President for Research Development and Extension. Dr. Linda I. Guinabang and Dr. Mary T. Dumanghi were designated as Research Director and Extension Director, respectively. This led to the conceptualization of the E-HELPING program of the RDE Unit. E-HELPING stands for Education, Health, Nutrition and Food, Environment and Natural Resources, Livelihood and Entrepreneurship, Peace and Order, Information and Technology, nursery Establishment and Development and Good Governance. The Baang Campus in Banao, Bauko, Mt. Province was named Victor S. Dominguez Research Development and Extension Center as per Board Resolution No. 059, s. 2013. On November 3, 2013, Dr. Marcelino T. Gaqui was designated as VP for Research Development and Extension.



The 6th MPSPC Student Research Forum was conducted on January 17, 2014. The forum was divided into two categories: oral and poster presentation. There were 13 papers presented for the oral category and 4 entries for the poster presentation. For the oral presentation, 6 came from the Nursing Department, 1 from Criminology, two (1) from Teacher Education and four (4) from the business administration. On the other hand, 3 from the Business Administration and 1 from nursing participated in the poster presentation. To motivate and recognize the efforts of the student-researchers, awards such as Best Paper, Best Presenter and Best Poster were given to deserving participants.



The RDE staff attended seminars and trainings in Regional and National level. They were tapped as panel members in graduate and undergraduate research/thesis critiquing and as resource speakers in extension activities.

Two (2) projects were funded externally: Vulnerability and Adaptive Capacity to Climate Change of Rice Based Agro-ecosystem in Mountain province funded by CHED/Sen. Loren Legarda and Vulnerability Assessment of Otucan Sur, Bauko, Mt. Province Subwatersheds by MLGU- Bauko.

To address the clamor of the farmer cooperators to conduct training in management of pest and diseases for rice identified during the focus group discussions of the Project 1 of Climate Change research, a training on rice production management focusing on pests and pest management was conducted last January 8-9, 2014 with experts from PhilRice and Opag-Mt. Province as resource speakers.

The College sustained linkages to different consortia for research dissemination and/or publication. 31 research papers were published in different journals; 21 in refereed international journals, 3 in National Multidisciplinary Research Conference 2013 Book of Abstract, 7 in other National Journals. 71 research papers were presented in different regional/national/international fora /conferences.

Table 12 shows the physical indicators for research services and the comparison of 2012 accomplishments vis-à-vis 2013 targets and accomplishments. The table shows that the College outdid its performance in terms of publication and presentation of outputs in international journals and international conferences respectively.

Table 12. Major Final Output of Research Services

MFO 2: Research Services			
Physical Indicators	FY 2012 Accomplishment	2013	
		Targets	Accomplishment
1. Number of Research Outputs Published			
In Refereed International Journals	17	10	21
In Refereed National Journals		7	3
In Other National Journals		5	7
In Institutional Journals	52	55	35
2. Number of Research Outputs Disseminated or Presented			
In International Fora/Conferences	8	10	22
In National Fora/Conferences	15	19	10
In Philippine Regional Fora/Conferences	36	46	39

Physical Indicators	FY 2012 Accomplishment	2013	
		Targets	Accomplishment
3. No. of Researchers with Track Records	18	23	32
4. No. of Inventions Patented	5	5	0
5. No. of Copyrights Registered	5	24	9
6. No. of Externally-Funded Research Projects in Progress	12	19	11

In 2013, the number of published researches decreased by 4%. In terms of presentation, there was an increase of presented research outputs by 20%. There is also a noted increase in the number of researchers with track records, no. of copyrights registered and number of externally-funded research projects in progress. The performance in research can be attributed to the strong administrative support provided by the late president. The College is required to have a dynamic research program to be able to comply with university status requirements.

For the first semester of 2014, there were a total of twenty one (21) completed researches and four (4) papers were presented in various fora.

LIST OF PUBLISHED RESEARCHES

International Published Researches

- 1) *Published in 16th EAFONS Conference Book of Abstracts*
 - a) Disparities in Health Care Access: Perception of the Elderly by Georgina P. Maskay
- 2) *Published in International Conference in Management and Education: Trends and Issues Book of Abstracts*
 - a) Policy Implications on the Implementation of Expanded Senior Citizen’s Act: Focus on the Elderly at Mountain Province by Annie Grail F. Ekid
- 3) *Published in International Conference on Sustainability of Watersheds Book of Abstracts with ISSN 2345-8933*
 - a) Agroforestry Farming Systems and Practices in Mountain Province by Alexander T. Baldic
 - b) Evaluation of Indigenous Engineering Stonewalled Rice Terraces In Mountain Province by Linda I. Guinabang
 - c) Germination Performance of Bignai *Antidesma Bunius* As Affected By Manturity Indices And Pre-Emergence Techniques by Linda I. Guinabang
 - d) Germplasm Collection, Identification and Characterization Of Rice In Mountain Province by Melanie S. Subilla
 - e) Seedling Propagation of Two Japanese Persimmon Accessions as Affected by Different Sources Of Planting Materials by Melanie S. Subilla
 - f) Identification And Characterization Of Medicinal Plants In The Mossy Forest Of Mountain Province And Tinoc, Ifugao by Santiago T. Recile; Alver W. Caludio; Alexander T. Baldic; Donnalyne A. Massilem,



- g) Watershed Characterization and Vulnerability Assessment in Otucan Sur, Bauko, Mountain Province by Pilar Palangyos; Teodorico Chacapna; Presley Pepe,
 - h) Assessment of Fishing and Fish Production Practices in Mountain Province by Brent Greg E. Gomuad
 - i) Mapping of Potential Freshwater Fish and Shell Production Areas in Mountain Province by Brent Greg E. Gomuad
 - j) Pre-germination and Survival of the Philippine Oak by Domingo L. Lawagey
- 4) *Published in ADLE International Interdisciplinary Research Conference Book of Abstracts/Journal*
- a) Difficulties Met by the General Chemistry Students of Mountain Province State Polytechnic College by Linda I. Guinabang
 - b) The Choice of Teaching as a Profession of the Third and Fourth Year Teacher Education Students in Mountain Province State Polytechnic College by Linda I. Guinabang
 - c) Development and Validation of Vocabulary Worksheets in Teaching Philippine Literature by Karyl A. Po-or
 - d) Mother Tongue and Orality in Teaching Cordillera Literature by Antonina Manochon
 - e) ESL Lessons for Students with Diverse Ethno-linguistic Backgrounds by Obie Noe B. Madalang
 - f) Peace Pact System in Bontoc, Mountain Province by Claire Kaplaan Lafadchan
 - g) The Socio-Economic and Cultural Practices and Beliefs in the Conservation of the Rice Terraces in Mountain Province by Mary T. Dumanghi
 - h) Relationship of Attitudes and Learning Style to the Basic Mathematics Performance of Math Major Students by Keith Jimson B. Mang-usan
 - i) Construction, Validation and Standardization of Qualifying Test For BSED Students Majoring in Mathematics by Keith Jimson B. Mang-usan

National Published Researches

- 1) *Published in National Multidisciplinary Research Conference 2013 Book of Abstracts*
 - a) MPSPC Faculty Personality Profile by Dr. Noel T. Depalog
 - b) Technology and Livelihood Education Skills and Development among the Students of Public Secondary Schools of Sadanga, Mountain Province by Raine F. Cawaren
 - c) Indigenous Management Practices of Betwagan on the Preservation of their Ecotourism Sites by Abie Chinalpan

Other National Published Researches

- 1) *Published in 2013 National Higher Education Research Forum Book of Abstracts*
 - a) Assessment of Boarding Houses and Dormitory of Bontoc, Mountain Province by Dr. Christie Lynne C. Codod , Francisco C. Armas et.al.
 - b) Anthony N. Boaging: The Baker man, Profile of a Successful Entrepreneur by Dr. Christie Lynne C. Codod , Francisco C. Armas et.al.
 - c) Relationship of Attitudes and Learning Styles to the Basic Mathematics Performance of Math Major Students by Keith Jimson B. Mang-usan
 - d) NCBTS Competency Level of Secondary Science Teachers of Sabangan, Bauko, Mountain Province by Brent Joseph D. Bangao
 - e) Parenting a Child with Mental Retardation: Challenges and Rewards by Julie Yacdo Lumsit
- 2) *Published in 14th Regional Nursing Research Book of Abstracts*
 - a) Stress Management of Hospital Workers, Gregorio M. de los Santos by Jerry Morareng et.al.
 - b) Work and Health Profile of Women Vegetable Gardeners of Upper Bauko, Mountain Province by Georgina P. Maskay, Chad Adrian T. Ekid et.al.
 - c) Awareness and Acceptability of BS Nursing, Teacher Education and BS Criminology Students on Gender and Development (GAD) Accord of the Philippines Education Institution (PHEI) by Gregorio M. de los Santos, Hanzjoy Miguel et.al.
 - d) Gender Sensitivity among Community Health Care Workers in Bauko, Mountain Province by Gregorio M. de los Santos, Monalisa M. Mendoza et.al.

- e) Attitudes of Graduating Students of Mountain Province State Polytechnic College on Gender Roles by Gregorio M. de los Santos, Monalisa M. Mendoza et.al.



3) *Published in HARRDEC-ANAP Journal*

- a) Development and Validation of Vocabulary Worksheets in Teaching Philippine Literature by Karyl A. Po-or
b) Pagsulat ng Jurnal ng mga Mag-aaral ng Unang Taon ng MPSPC by Cristine D. Olayen

Institutional Published Researches

1. *Published in MPSPC Research Journal with ISSN 0119-5638/Vol. XII*

- a) The Security Operations of Provincial Guards in Mountain Province by Dario F. Guinayen
b) The Peace Pact System in Bontoc, Mountain Province by Claire Lafadchan
c) Development and Validation of Vocabulary Worksheets in Teaching Philippine Literature by Karyl A. Po-or
d) Evaluation of Indigenous Engineering Stonewalled Rice Terraces In Mountain Province by Linda I. Guinabang
e) Difficulties Met by the General Chemistry Students of Mountain Province State Polytechnic College by Linda I. Guinabang & Cynthia B. Calado
f) Curfew for Minors in the Municipality of Bontoc, Mountain Province by Rommel O. Fecha



2. *Published in Nursing Department Students' Research Journal with ISSN 2094-3601/Vol. V*

- a) Stress Management of Hospital Workers by Gregorio M. de los Santos, Jerry Morareng et.al.
b) Work and Health Profile of Women Vegetable Gardeners of Upper Bauko, Mountain Province by Georgina P. Maskay, Chad Adrian T. Ekid et.al.
c) Awareness and Acceptability of BS Nursing, Teacher Education and BS Criminology Students on Gender and Development (GAD) Accord of the Philippines Education Institution (PHEI) by Gregorio M. de los Santos, Hanzjoy Miguel et.al.
d) Gender Sensitivity among Community Health Care Workers in Bauko, Mountain Province by Gregorio M. de los Santos, Monalisa M. Mendoza et.al.
e) Attitudes of Graduating Students of Mountain Province State Polytechnic College on Gender Roles by Gregorio M. de los Santos, Chiryl M. Ageb-eb et.al.
f) Self Esteem and Self Confidence of BS Nursing Students of MPSPC, Bontoc, Campus by Gregorio M. de los Santos, Kimberly Fakat et.al.
g) Gender Sensitivity of BSN III and IV Students on Basic Nursing Skills by Gregorio M. de los Santos, Joy P. Pacdaan et.al.

3. *Published in Teacher Education Faculty Research Journal*
 - a) Construction, Validation and Standardization of Qualifying Test for BSED Majoring in Mathematics by Noel T. Depalog and Keith Jimson Mang-usan
 - b) Development of Learning Modules in Differential Equations by Jay P. Napanoy
 - c) Correlation between Licensure Examination for Teachers and the Academic Performance among MPSPC BSED Graduates by Valerie Guinayen
 - d) Pagsulat ng Jornal ng mga Mag-aaral ng Unang Taon ng MPSPC by Cristine D. Olayen
 - e) Rebel Returnees in Mountain Province by Annie Grail F. Ekid and Keith Jimson Mang-usan
4. *Published in Tudey Research Journal with ISSN 2094-7518/Vol.II*
 - a) Writing Competence Of The 3rd Year Bsed (English) Students Mountain Province State Polytechnic College Tadian Campus SY 2012-2013 by Maryjane M. Andrade, Mildred A. Guitangan, Diana Luz U. Padalla
 - b) Acceptability of Baked Products from Pakawan Banana by Hazel Villarin
 - c) The Employment Profile of the BSEd - Mathematics Graduates of Mountain Province State Polytechnic College - Tadian Campus by Aubrey A Ganipac, Ignacio A. Ngagan Jr., Wila D. Tica-a
 - d) Assessment Package in Plane Geometry using Community Tour by Mary Ann I. Botilas, Elia S. Bugnosen
 - e) Acceptability of Banaba (*Lagerstroemia speciosa*) Drinks by Jennylina G. Dawaten, Hayde W. Fidel, Elvie M. Melecio, Krissel A. Siplat
5. *Published in Engineering Department Students' Research Journal*
 - a) Status of Road Infrastructure Projects along Mankayan-Cervantes Road by Cleto P. Dalmacio, Darwin B. Ambros et.al.
 - b) Water Supply System of Poblacion, Tadian, Mountain Province by John A. Patnaan, Elsa B. Bag-ay et.al.
 - c) Waste Disposal Practices of the Residents along Bayudan River – Engineering Perspective by Andrew M. Layag, Wilfed Aguid et.al.
 - d) Building Foundation, Structure and Design in the Identified Geo-Hazard Areas of Tadian, Mountain Province by Melanie M. Subilla, Sedrick Ambrosio
6. *Published in Criminology Department Students' Research Journal*
 - a) Knowledge on Gender Awareness and Attitude of BSCriminology Students of MPSPC on Gender Roles Re-Policy Beliefs by Gregorio M. de los Santos, Novy L. Gollod et.al.
 - b) Indigenous Penalties Imposed in Bunga, Tadian, Mountain Province by Eric L. Danglosi, Orlando D. Dabodab et.al.
 - c) Awareness of Parents of Guinzadan, Bauko, Mountain Province on the Salient Provisions of House Bill 6052 (An Act Strengthening the Juvenile Justice System in the Philippines) by Gregorio M. de los Santos, Mark William Pagaduan et.al.
 - d) Implementation of Environmental Laws in Tadian, Mountain Province by Eric L. Danglosi, Israel Dao-Ay et.al.
 - e) Knowledge Of MPSPC-Tadian Campus Students on Domestic Violence by Gregorio M. De Los Santos, Hogan S. Aban

List of Presented Researches in International Fora

- 1) *16th EAFONS Conference*
 - a) Disparities in Helath Care Access: Perception of the Elderly
 - Presented by Georgina P. Maskay
- 2) *International Conference in Management and Education: Trends and Issues organized by Executive Development Services of Penang Malaysia in partnership with Ifugao State University*
 - a) Policy Implications on the Implementation of Expanded Senior Citizen's Act: Focus on the Elderly at Mountain Province
 - Presented by Annie Grail F. Ekid

3) *International Conference on Sustainability of Watersheds organized by College of Agriculture and Forestry, Bicol University*

- a) Agroforestry Farming Systems and Practices in Mountain Province
 - Presented by Alexander T. Baldic
- b) Evaluation of Indigenous Engineering Stonewalled Rice Terraces In Mountain Province
 - Presented by Linda I. Guinabang
- c) Germination Performance of Bignai *Antidesma Bunius* As Affected By Manturity Indices And Pre-Emergence Techniques
 - Presented by Linda I. Guinabang
- d) Germplasm Collection, Identification and Characterization Of Rice In Mountain Province
 - Presented by Melanie S. Subilla
- e) Seedling Propagation of Two Japanese Persimmon Accessions as Affected by Different Sources Of Planting Materials
 - Presented by Melanie S. Subilla
- f) Identification And Characterization Of Medicinal Plants In The Mossy Forest Of Mountain Province And Tinoc, Ifugao
 - Presented by Santiago T. Recile
- g) Watershed Characterization and Vulnerability Assessment in Otucan Sur, Bauko, Mountain Province
 - Presented by Pilar Palangyos



4) *ADLE International Interdisciplinary Research Conference organized by ADLE Research, Trainings and Consultancy*

- a) Difficulties Met by the General Chemistry Students of Mountain Province State Polytechnic College
 - Presented by Linda I. Guinabang
- b) The Choice of Teaching as a Profession of the Third and Fourth Year Teacher Education Students in Mountain Province State Polytechnic College
 - Presented by Linda I. Guinabang
- c) Development and Validation of Vocabulary Worksheets in Teaching Philippine Literature
 - Presented by Karyl A. Po-or
- d) Mother Tongue and Orality in Teaching Cordillera Literature
 - Presented by Antonina Manochon
- e) ESL Lessons for Students with Diverse Ethno-linguistic Backgrounds
 - Presented by Obie Noe B. Madalang
- f) Peace Pact System in Bontoc, Mountain Province
 - Presented by Claire Kaplaan Lafadchan
- g) The Socio-Economic and Cultural Practices and Beliefs in the Conservation of the Rice Terraces in Mountain Province
 - Presented by Mary T. Dumanghi
- h) Employee Records Management System of Mountain Province State Polytechnic College
 - Presented by Loida Elaine G. Tibong
- i) Relationship of Attitudes and Learning Style to the Basic Mathematics Performance of Math Major Students
 - Presented by Keith Jimson B. Mang-usan



- j) Construction, Validation and Standardization of Qualifying Test For BSED Students Majoring in Mathematics
 - Presented by Keith Jimson B. Mang-usan
- 5) International Conference on Language, Literature and Culture (ICCLC 2013) organized by College of Liberal Arts and Communication Graduate Studies (DLSU-Dasmariñas) and Alliance of Language and Literature Teachers
 - a) Policy Implications on the Implementation of Expanded Senior Citizen's Act: Focus on the Elderly at Mountain Province
 - Presented by Annie Grail F. Ekid
 - b) Development and Validation of Vocabulary Worksheets in Teaching Philippine Literature
 - Presented by Karyl A. Po-or
 - c) Mother Tongue and Orality in Teaching Cordillera Literature
 - Presented by Antonina Manochon

List of Presented Researches in National Fora

- 1) RESPhil 2nd National Conference organized by RESPhil-SCENE Inc.
 - a) Inventory and Resource Mapping of Fiber Yielding Plants in Mountain Province
 - Presented by Arel B. Sia-ed et.al.
- 2) *National Multidisciplinary Research Conference 2013* organized by University Research Center, University of Northern Philippines
 - a) MPSPC Faculty Personality Profile
 - Presented by Dr. Noel T. Depalog
 - b) Technology and Livelihood Education Skills and Development among the Students of Public Secondary Schools of Sadanga, Mountain Province
 - Presented by Raine F. Cawaren
 - c) Indigenous Management Practices of Betwagan on the Preservation of their Ecotourism Sites
 - Presented by Abie Chinalpan
- 3) Conference Workshop in Research organized by Panasia Training and Research Institute
 - a) Assessment of Boarding Houses and Dormitory of Bontoc, Mountain Province - Presented by Francisco C. Armas
 - b) Anthony N. Boaging: The Baker man, Profile of a Successful Entrepreneur
 - c) Presented by Dr. Christie Lynne C. Codod
 - d) Relationship of Attitudes and Learning Styles to the Basic Mathematics Performance of Math Major Students
 - Presented by Keith Jimson B. Mang-usan
 - e) NCBTS Competency Level of Secondary Science Teachers of Sabangan, Bauko, Mountain Province
 - Presented by Brent Joseph D. Bangao
 - f) Parenting a Child with Mental Retardation: Challenges and Rewards
 - Presented by Julie Yacdo Lumsit
- 2013 National Higher Education Research Forum organized by PASUC-NCR & PNU
 - a) NCBTS Competency Level of Secondary Science Teachers of Sabangan, Bauko, Mountain Province
 - Presented by Brent Joseph D. Bangao
 - b) Parenting a Child with Mental Retardation: Challenges and Rewards
 - Presented by Julie Yacdo Lumsit



List of Researches Presented in Regional Fora

- 1) Regional Symposium on RDE Highlights organized by HARRDEC & CIERDEC
 - a) Development and Validation of Vocabulary Worksheets in Teaching Philippine Literature
 - Presented by Karyl A. Po-or
 - b) Pagsulat ng Jurnal ng mga Mag-aaral ng Unang Taon ng MPSPC
 - Presented by Cristine D. Olayen
 - c) Building Foundation, Structure and Design in the Identified Geo-Hazard Areas of Tadian, Mountain Province
 - Presented by Melanie M. Subilla, Sedrick Ambrosio
 - d) The Batangan System: Indigenous Forest Conservation Management Practices of Tadian, Mountain Province
 - Presented by Julie P. Garsi
- 2) 14th Regional Nursing Congress organized by SLU
 - a) Stress Management of Hospital Workers, Gregorio M. de los Santos
 - Presented by Jerry Morareng et.al.
 - b) Work and Health Profile of Women Vegetable Gardeners of Upper Bauko, Mountain Province
 - Presented by Georgina P. Maskay, Chad Adrian T. Ekid et.al.
 - c) Awareness and Acceptability of BS Nursing, Teacher Education and BS Criminology Students on Gender and Development (GAD) Accord of the Philippines Education Institution (PHEI)
 - Presented by Gregorio M. de los Santos, Hanzjoy Miguel et.al.
 - d) Gender Sensitivity among Community Health Care Workers in Bauko, Mountain Province
 - Presented by Gregorio M. de los Santos, Monalisa M. Mendoza et.al.
 - e) Attitudes of Graduating Students of Mountain Province State Polytechnic College on Gender Roles
 - Presented by Gregorio M. de los Santos, Monalisa M. Mendoza et.al.
- 3) 1st CARASUC Students Research Conference organized by IFSU
 - a) Teaching Styles of Mathematics Teachers in Sadanga, Mountain Province
 - Presented by Alicay, Mylene; Bragado, Alyssa Kris; Policdas, Kayle Ann; Maslang, George; Talidtid, Sherlyn; Chalutag, Arnold
 - b) Literary Devices Applied in Selected Tadian Literary Works
 - Presented by Alcantary, Missy B.; Lipawen, Aleli P.; Ragus, Glaiza Joy B.; Sales, Portia D.
 - c) Thinking Skills Practices of Fourth Year Teacher Education Students, MPSPC – Tadian Campus
 - Presented by Bangoy, Glaiza B.; Begya, Theodora L.; Kedweng, Marianne P.
 - d) Anthony N. Boaging: The Baker Man, A Profile of a Successful Entrepreneur
 - Presented by Habawel, Aida B.; Gansowen, Joan E.; Galleto, Nellie D.; Walis, Rohanie G.; Malwagay, Roland A.; Killa, Juvy; Dela Cruz, Jasmine

List of Researches Presented in the Institution

Agency In-House Review organized by RD Unit, MPSPC

- a) The Security Operations of Provincial Guards in Mountain Province
 - Presented by Dario F. Guinayen



- b) The Peace Pact System in Bontoc, Mountain Province
 - Presented by Claire Lafadchan
 - c) Development and Validation of Vocabulary Worksheets in Teaching Philippine Literature
 - Presented by Karyl A. Po-or
 - d) Construction, Validation and Standardization of Qualifying Test for BSED Majoring in Mathematics
 - Presented by Noel T. Depalog and Keith Jimson Mang-usan
 - e) Development of Learning Modules in Differential Equations
 - Presented by Jay P. Napanoy
 - f) Correlation between Licensure Examination for Teachers and the Academic Performance among MPSPC BSED Graduates
 - Presented by Valerie Guinayen
 - g) Rebel Returnees in Mountain Province
 - Presented by Annie Grail F. Ekid and Keith Jimson Mang-usan
 - h) Building Foundation, Structure and Design in the Identified Geo-Hazard Areas of Tadian, Mountain Province
 - Presented by Melanie M. Subilla, Sedrick Ambrosio
 - i) The Relationship of Related Learning Experience to the Academic and Nurse Licensure Examination Performance of MPSPC-BSN Graduates
 - Presented by Georgina P. Maskay
 - j) Care Giving to a Person with Mental Illness Who is Locked Up at Home
 - Presented by Georgina P. Maskay
 - k) The Batangan System: Indigenous Forest Conservation Management Practices of Tadian, Mountain Province
 - Presented by Julie P. Garsi
 - l) Watershed Characterization and Vulnerability Assessment in Otucan Sur, Bauko, Mountain Province
 - Presented by Pilar Palangyos; Presley Pepe
 - m) Verification on the Germination Performance of Bignai ***Antidesma bunius*** (L.) Spreng under Different Maturity Indices for Mass Production
 - Presented by Linda I. Guinabang
 - n) Pagsulat ng Jurnal ng mga Mag-aaral ng Unang Taon ng MPSPC
 - Presented by Cristine D. Olayen
-
- 4) 5th MPSPC Students Research Forum organized by RD Unit, MPSPC
 - a) Stress Management of Hospital Workers
 - Presented by Jerry Morareng
 - b) Gender Sensitivity of BSN III and IV Students along Basic Nursing Skills
 - Presented by Joy Pacdaan
 - c) Level of Awareness of Bontoc Market Vendors and Consumers on the New Generation Money
 - Presented by Juvy Killa
 - d) Thinking Skills Practices of 4th Year TED Students of MPSPC-Tadian Campus
 - Presented by Marianne B. Kedweng
 - e) Literary Devices Applied in Selected Tadian Literary Works
 - Presented by Portia Sales
 - f) Issues and Concerns in the Offering of IPED as a Subject in MPSPC
 - Presented by Annabelle Linmayog
 - g) Maternal Involvement in the Skills Development of Mentally Retarded Children
 - Presented by Nida P. Nay-osan
 - h) Cup Quality Evaluation of Tea Blends from Selected Indigenous Tea Species
 - Presented by Roselyn Molina
 - i) Identification and Characterization of Wild Vegetables of Upper Bauko, Mountain Province
 - Presented by Lyshen Kaye B. Bayag-o



- j) Attitudes of Graduating Students of Mountain Province State Polytechnic College on Gender Roles
 - Presented by Monalisa M. Mendoza
- k) Leadership Styles of MPSPC Student Leaders of Bontoc Campus
 - Presented by Georgelene Yamoyam, Melanie Pusot, Edith Kitong, Mayjoy Chocyogen

Capability Building for Researchers

Faculty members attended seminars, workshops and trainings to enhance their capability for research. Table 13 shows the trainings/seminars attended by faculty along research capability building.

Table 13. Seminars/Tranings Attended for Research Capability Building

Seminars/Trainings/Workshops	Venue/Date	Participants
Seminar on Thesis Advising and Paneling	MPSPC/Tadian March 3, 2013	Faculty from Tadian and Bontoc
Research Proposal Write-shop	MPSPC Tadian September 9, 2013	Faculty members from Tadian
Seminar-Workshop on Publication and Refereeing	March 11-13, 2013	2 participants
1 st Coordination Meeting and Implementation Mechanism Workshop of the CARASUCs Climate Change Mitigation and Adaptation Project	April 22-23, 2013	4 participants
Training on Climate Change Impact on Agriculture and Tools for Vulnerability and Adaptive Capacity Assessment for the Different Agro-ecosystems in the Upland	April 29 – May 3, 2013	3 participants
Statistical Training Course on Agricultural Field Trial Designing and Data Analysis	June 11-14, 2013	3 participants
Research Forum on Empowering the Community through Bridging Research and Extension	August 14-16, 2013	4 participants
Seminar on Organizational Series 1	September 5-6, 2013	2 participants
National Seminar Workshop on the Conduct of Action Research	September 28-30, 2013	1 participant

B. EXTENSION

The Extension Manual was revised ready for deliberation. The Extension staff attended seminars/trainings workshops and conferences and some faculty and staff are involved in extension activities. Fifty four (54) extension/training activities were approved and implemented.



Table 14 shows the actual accomplishments of the extension unit vis-à-vis targets set for the year. It can be noted that the College personnel engaged in extension services were not able to achieve the set targets. The new personnel in the Extension unit have yet to take off in accomplishing their task thus the lower achievement of targets. Efforts will have to be taken in 2014 to improve the performance of the unit.

Table 14. 2013 Extension Actual Accomplishments Vis-à-vis Targets

Physical Indicator	Target	Actual Accomplishment	Percentage of accomplished
1. Number of Persons Trained			
Agricultural Extension	905	269	30%
Technical/Vocational	266	46	17%
Continuing Education for Professionals	1,969	2818	143%
Others	4,322	1556	36%
Total	7,462	4689	63%
2. Number of Person-Days Utilized for Training			
Agricultural Extension	2,119	484	23%
Technical/Vocational	692	378.75	55%
Continuing Education for Professionals	2,370	3051	129%
Others	4,399	3503	80%
Total	9,580	7416.75	77%
3. Number of LGUs Assisted in Development Planning			
Communities	24	25	104%
Schools	8	6	75%
Total	32	31	97%



One trainee during the Computer Literacy Class of the Extension Unit

Table 15 shows that extension activities for 2013 focused on continuing education which represented 68.52% of the whole extension activities.

Table 15. Completed Extension Activities for 2013

Focus of Extension Activity	No. of Extension Activities Conducted	No. of Participants
Agriculture	7	269
Technical/Vocational	4	55
Continuing Education	37	4,138
Others	6	1,556
TOTAL	54	6,018

Linkages

To strengthen linkages with other agencies for convergence purposes, five (5) MOAs and MOUs with different agencies were forged. The following table shows the different agencies with which the College entered into MOA with and the nature of linkage.

Table 16. MOAs inked with Agencies

Agency	Nature of Linkage
Land Bank of the Philippines	Extension of livelihood loan facility to qualified employees of the College
Department of Social Welfare and Development	Implementation of poverty alleviation programs
LGU – Tadian	Partnership in Extension Activities and Programs
LGU – Bauko	Nursery Seedling Production
European Scientific Institute (ESI)	To promote educational excellence, academic ties and international cooperation



GENERAL ADMINISTRATION AND SUPPORT SERVICE

A. PERSONNEL ADMINISTRATION

Nineteen (19) employees were given permanent positions in the College in 2013. This included fourteen teaching positions and five non-teaching positions. Of the 19 faculty, four (4) are assigned at Tadian while 10 are in Bontoc. This was to augment the existing work force of the College.

Meanwhile, the Board approved in principle the upgrading of 77 faculty positions as a result of NBC 461 4th cycle (BOT Res. 026, s. 2013).

Four (4) of the non-teaching staff were promoted during the year.

Moreover, four (4) employees retired namely, Mr. Miguel Talangchey of the LA Department in Bontoc, Ms. Lilian Banglo and Dr. Nena Perez both of the TED of Tadian Campus and Mr. Benjamin Coltong of the General Services Office.

It was also unfortunate that 2013 saw the demise of three (3) prominent employees of the College: Dr. Agustine Lizardo (TED chairman, Bontoc), Dr. Noel Depalog (VP for RDE) and Dr. Eufemia Lamen (College President). Their deaths left voids in the leadership of the College which had to be filled up for the College to continue its operation.



Strategic Performance Management System

The designated officials of the College underwent a seminar-workshop last October 16-17, 2013 to draft the MPSPC Strategic Performance Management System. After a series of consultation, the SPMS was submitted to the Civil Service Commission for their comments and suggestions before such will be submitted to the Board of Trustees for approval and piloting in 2014.



B. PERSONNEL TRAININGS/SEMINARS/CONFERENCES CONDUCTED

In-house trainings, seminars and workshops were conducted to improve personnel knowledge on the update of rules, policies and guidelines and improvement of personality. Knowledge acquired from these seminars/trainings/workshops are being applied or incorporated in the day to day work of the employees.

To help the human resources development unit in conceptualizing trainings and seminars for employees, a training needs analysis was conducted last quarter of 2013. Results of this TNA will be an input to the staff development program which the HR unit is currently preparing.

C. AWARDS

Employees who rendered 10, 15 and 20 years in service as of December 2013 were honored with loyalty awards during the MPSPC 22nd Charter Day Celebrations on January 2014. There were three (3) who have 10 years of service under their belt, 17 who rendered 15 years in service and eight (8) with 20 years. Of 28 loyalty awardees, 4 are from the non-teaching staff while 24 are faculty members.



10 YEARS LOYALTY AWARDEES

1. Jose N. Co
2. Joel B. Dickson
3. Fresly T. Pepe

15 YEARS LOYALTY AWARDEES

1. Jocelyn G. Assayco
2. Alexander T. Baldic
3. Alver Claudio
4. Annabelle B. De Vera
5. Guillermo C. Dilem
6. David Y. Fomeg-as
7. Julie P. Garsi
8. Imelda D. Guidangen
9. Valerie Kerr P. Guinayen
10. Domingo L. Lawagey
11. Donnalyne A. Masillem
12. Jayson A. Omaweng
13. Elmer D. Pakipac
14. Vilma C. Sapil
15. Roberto G. Taguibos
16. Joyce D. Timidan
17. Amory A. Umayat

20 YEARS LOYALTY AWARDEES

1. Eпитacio C. Balcita
2. Estrella A. Basco
3. Rexton F. Chakas
4. Daniela P. Chumacog
5. Gregorio M. de los Santos
6. Angelina B. Laban
7. Paul Joseph N. Pisilen
8. Hilary L. Tican

D. MANAGEMENT AND GOVERNANCE

Governance of the College is lodged with the Board of Trustees, the highest policy making body of the institution. The policies approved by the BOT are then implemented by the management of the College, headed by the College President and assisted by the designated vice presidents.

The Board of Trustees elected Dr. Eufemia Lamén as the third president of the college in March 2013. She took over the leadership of the College from Dr. Geraldine Madjaco who served as the officer-in-charge when Dr. Nieves Dacyon was elected president of Apayao State College in November 2012.

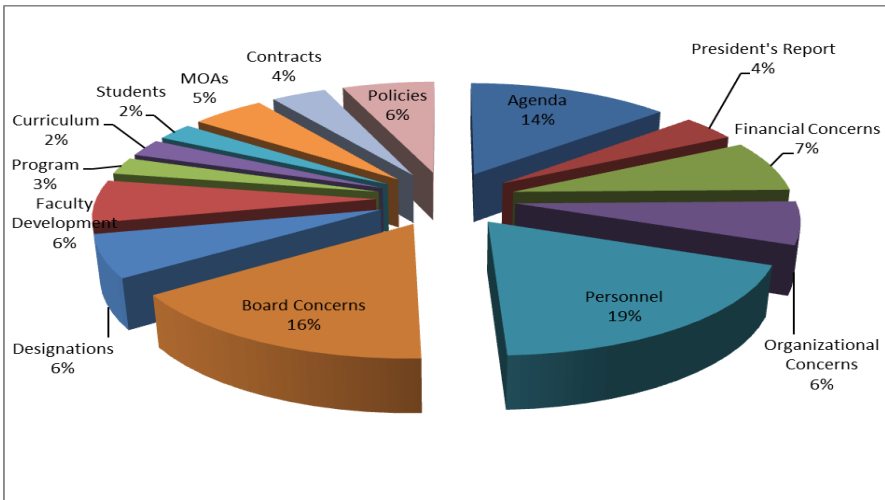
Upon the untimely demise of the newly elected president in November 2013, Dr. Josephine M. Ngodcho was designated as officer-in-charge of the office of the president until a new president shall be qualified and elected.

GOVERNING BOARD

The Board of Trustees passed a total of 81 resolutions in 2013 which is classified into agenda, president’s reports, financial concerns, organizational concerns, personnel, board concerns, designations, faculty development, program, curriculum students, MOAs, contracts and policies. Matters taken up in the Board are usually endorsed by the Administrative and Academic Councils.

The figure below shows the Board actions for CY 2013.

Figure 2. Board Actions for CY 2013



BUILDING AND SITE DEVELOPMENT

The designated College Engineer and GSO director reported the following accomplishments towards improving buildings and facilities of the College in compliance to university status requirements.



Table 17. Infrastructure Projects for CY 2013 and the Extent of Implementation

	Infrastructure Projects for CY 2013	Extent of Implementation
1	Construction of Museum cum Culture and Arts (IP Building-Phase II)	Completed
2	Repair of comfort rooms of old and new academic buildings (Bontoc Campus)	Completed
3	Construction of storage rooms at the Chemistry and Biology Laboratories	Completed
4	Construction of Drainage Canal (Tadian)	Completed
5	Repair of Gutter (Bontoc)	Completed
6	Repair and Improvement of Engineering Building	On-going
7	Improvement of the OP (Tadian)	NTP issued; not yet started
8	Construction of water and septic tank (Bontoc)	On-going
9	Completion of Museum cum Culture and Arts (IP) Bldg	On-going
10	Repair of comfort rooms and improvement of biology laboratory room	On-going
11	Construction of Museum cum Culture and Arts (IP) Bldg	On-going

For 2014, the College was allotted a lump-sum appropriation from the capital outlay of state universities and colleges in the amount of P19,286,00 which is to be utilized to enhance science and technology capability of the College. Specifically, it shall be used to fund a science building in Bontoc as well as for laboratory equipment of the Engineering and Criminology departments. The College is proposing for the following projects under capital outlay for it to be able to comply with requirements for universityhood as well as recommendations of AACCUP accreditors for FY 2015 and hopes such will be considered.

Table 18. Proposed Capital Outlay for CY 2015

	Proposed Capital Outlay for CY 2015	Amount
1	Construction of Academic Building (Phase 1) – Bontoc	5,000,000
2	Construction of Academic Building – Tadian	20,000,000
3	Construction of Open Gym – Bontoc	5,000,000
4	Construction of Open Gym – Tadian	5,000,000
5	Enhancement of Engineering Laboratories	6,000,000
6	IT Equipment Outlay	8,500,000
7	School Equipment and Facilities	5,000,000
8	Library Books and Facilities	5,000,000
	TOTAL	59,500,000

SUPPLY AND PROCUREMENT

The procurement of much needed supplies and materials for the operations and administration of the College and for the mandates of instruction, research, and extensions was an important pre-requisite in the smooth operation of the College, following the Annual Procurement Plan for CY 2013. The important linkages forged by the College made the procurement of other much needed equipment and facilities possible.

The consolidation of MR/ARE is on-going in preparation for inventory which is one of the recommendations of the resident auditor during their exit conference with College administration.

FINANCIAL MANAGEMENT

The Finance Division ensures that systems and procedures in financial management of the College comply with accounting rules and principles and other rules and regulations provided by the different oversight agencies.

The College does not only rely on the funds given by the national government and the collection from tuition and other fees. The financial assistance and the assistance provided in kind by stakeholders- like the subsidy for the free education program, scholarship, research programs, ladderized education programs, support to infrastructure, upgrading of equipment and other are all part of the equation.

The appropriation of the College in CY 2013, approved in the General Appropriations Act, is P 107,597,000. There is an increase of 33,941,000 or 46.08% increase.

Disbursements of the appropriated items from CY 2013 were all in accordance to acceptable practices, laws and rules, systems and procedures set by the Governing Board and oversight agencies, and in accordance with the priorities of the College for the attainment of its vision, goals and objectives.

SUC LEVELING

A new instrument and new criteria to be used for the SUC leveling was given to the state universities and colleges for comments in 2013. Such instrument in its draft form was presented to state universities and colleges. The accomplishment of SUCs covered by the second phase of this leveling is 2011-2013. The College is expected to submit its documents for SUC leveling by August 2014. For the meantime, the College retains its rank of Category III-A.



DISBURSEMENT AND BUDGET ALLOCATIONS

Table 19 shows the number of vouchers, obligation requests and/or budget utilization requests and checks that were prepared, reviewed processed and issued.

Table 19. Number of Vouchers, Obligation Requests and/or Budget Utilization Requests and Checks that were Prepared, Reviewed, Processed and Issued

Funds	Vouchers	OS/BUR*	Checks*
Fund 101	1,123	1,103	1,115
Fund 164	464	404	495
Fund 163	10	9	4
Angara Research Fund	2	1	2
Total	1,599	1,517	1,616

The cash balances of the different fund accounts of the College are shown below:

Table 20. Cash Balances of the Different Fund Accounts for CY 2013

Particulars	Cash Balances Dec. 31, 2012	NCA/TRA/Cash Balances/ Collection	Disbursements	Ending Balance
Fund 101	0.00	102,935,970.00	102,935,970.00	0.00
Fund 164	29,825,399.54	38,268,065.41	36,673,013.23	31,420,451.72
Fund 163	1,323,679.44	2,962,657.10	2,578,480.00	1,707,856.54
Fund 161	251,785.70	574.00	0	252,359.70
Angara Research Fund	168,592.59	0	61,771.00	106,821.59
Graduate School Trust Fund	242,749.31	19,600.15	0.00	262,349.46
Total Cash Balance	31,812,206.58	144,186,866.66	142,249,234.23	33,749,839.01

91.17% of the released allocation for Fund 101 was actually disbursed at the end of December 2013. However, an amount of P8,859,162.66 was reverted back to the National Treasury, representing the balances at the end of every month. The amount is for the cash back-up of projects which were bid out but not yet implemented or the work has yet to start. The amount of P36,673,013.23 or 53.86% of the available collections/financial assistance for Fund 164 were disbursed as of December 31, 2013.

The appropriations of MPSPC for 2013 is P100,543,000.00 including that of the Retirement Life Insurance Premiums. This is 11.90% of the total appropriations of CAR-SUCs. However, there was an additional amount of P7.055,330.00 which was released through SARO which covers the terminal leave benefits of retired employees, the salaries and other compensation of newly-filled positions and the Productivity Enhancement Incentives for FY 2013, the release of which was facilitated by the Finance Division.

It will show on the table that 99.46% of the released allotment were obligated as of December 31, 2013. The balance in the Capital Outlay of P500,407.52 which is the unobligated balance in CY 2013 will be forwarded in the CY 2014 books of account as Continuing Appropriations.



Table 21. Summary of Appropriations, Allotment Released Obligations and Balances of Fund 101 as of December 31, 2013

Particulars	PS	MOOE	CO	TOTAL
Allotment				
Regular Appropriations	60,953,000	26,137,000	7,700,000	94,790,000.00
Automatic Appropriations	5,753,000			5,753,000.00
Continuing Appropriations	0.00	0.00	0.00	0.00
Total	66,706,000.00	26,137,000.00	7,700,000.00	100,453,000.00
Additional Releases				
PEI for FY 2012	980,000.00			980,000.00
Terminal Leave Benefits of Retired/Resigned Employees	306,330.00			306,330.00
Salaries of newly-filled positions and casual employees	5,259,000.00			5,259,000.00
RLIP of Newly Filled Positions	510,000.00			510,000.00
Total Additional Releases	7,055,330.00	0.00	0.00	7,055,330.00
Total Allotment	73,761,330.00	26,137,000.00	7,700,000.00	107,598,330.00
Less: Obligations Incurred	73,677,868.36	26,136,681.78	7,199,592.48	107,014,142.62
Balances	83,461.64	318.22	500,407.52	584,187.38
Percentage of Utilization				99.46%

Table 22 will show the summary of appropriations, collections available, obligations and balances of Funds 164, 163, 161 and the Angara Research Fund.

Table 22. Summary of Appropriations, Collections Available, Obligations and Balances of Funds 164, 163, 161 and the Angara Research Fund as of December 31, 2013

Particulars	Appropriations	Allotment Released	Obligations Incurred	Balances
Fund 164				
A. Internally Generated Fund -				
a. Regular Fees		3,171,816.26		3,171,816.26
Personal Services	7,424,217.32	7,424,217.32	3,474,044.30	3,950,173.02
MOOE	4,504,866.02	4,504,866.02	7,892,582.54	1,612,283.48
Capital Outlay	6,101,708.04	6,101,708.04	1,988,048.95	4,113,659.09
Sub-total	23,030,791.38	26,202,607.64	13,354,675.79	12,847,931.85
b. Fiduciary Fees	17,958,739.78	17,906,275.95	5,263,854.22	12,642,421.73

Particulars	Appropriations	Allotment Released	Obligations Incurred	Balances
B. External Stakeholders	0.00	8,888,202.50	4,518,044.99	4,518,044.99
Total	40,989,531.16	52,997,086.09	23,136,575.00	29,860,511.09
Fund 163	1,323,679.44	2,962,657.10	2,475,000.00	1,811,336.54
Fund 161	251,785.70	574.00	0.00	252,359.70
Angara Research Fund	120,192.59	0.00	16,375.00	103,817.59
Total	42,433,403.19	55,960,317.19	25,627,950.00	32,028,024.92

FINANCIAL ACCOUNTABILITY

The Finance Division reported 100% compliance on the submission of monthly, quarterly, and annual reports and other documents required by oversight agencies. These included the accountability reports for Funds 101, 164, 163 and 161.

BUDGET ASSISTANCE

Despite the budgetary constraints being experienced by the College, management continued to lobby for additional funds to support the offering of quality education. Table 23 shows the various sources of funding assistance with the corresponding amounts and utilization.

Table 23. Major External Fund Sources

Assistance from stakeholders		Amount
1	CHED-NAFES	250,000.00
2	Pulse Survey on Regional Autonomy	60,000.00
3	CHED-HEDF (Climate Change)	1,260,000.00
Total Current Year		1,570,000.00
	Continuing Appropriation	
4	CHED- SAFE Scholarship	111,876.50
5	PDAF	17,000.00
6	Apiculture (Research)	42,520.00
7	CHED-DAP Laboratory Equipment	7,000,000.00
8	Pre-Amalgamation Initiatives for SUCs	146,806.00
Total Continuing Appropriation		7,318,202.50
Total (stakeholders)		8,888,202.50

BUDGET PREPARATION

The budget proposal for Fund 101 for FY 2014 was prepared, reviewed and submitted to the Regional Development Council (RDC), DBM and CHED. The proposal was a collaborative effort of the different units and sectors of the College. The finance personnel of the College submitted the necessary papers and documents relative to the proposed budget. They attended the budget hearings called for by the Regional development Council and the Committees on Appropriations in both houses of

Congress. They made revisions on the proposal as a result of the discussions. Below is the summary of the Appropriations of the College for FY 2014 as appearing in the National Expenditure Program.

Moreover, the budget unit is currently working on the requirements for the FY 2015 budget anchored on the performance informed budgeting program of the national government. Targets vis-à-vis performance indicators of organizational outcomes for FY 2015 PIB is currently being finalized.

Table 24. Summary of the Appropriations of the College for FY 2014 as Appearing in the National Expenditure Program

Programs	2013			2014		
	PS	MOOE	CO	PS	MOOE	CO
GASS	19,704,000	10,343,000		23,453,000	4,067,000	
Higher Ed	46,100,000	11,732,000	7,700,000	48,352,000	4,752,000	300,000
Research	902,000	3,132,000		935,000	1,686,000	
Extension		930,000			1,060,000	
	66,706,000	26,137,000	7,700,000	69,740,000	11,565,000	300,000
TOTAL	100,543,000.00			81,605,000		

The above table shows a significant decrease of P18,938,000 or 18.84% in the total budget for the College in 2014. This decrease is attributed to a considerably low capital outlay of P300,000 compared to last year's P7,700,00 and dip in the MOOE of P14,572,000 or 55.75%. While there was a little increase in PS which is P3,034,000, this accounts for the salaries of unfilled positions last year which were filled up during the year.

Instruction got the highest appropriation of P53,584,000 while GASS got 27,520,000. Research Services was appropriated with P2,621,000 and extension with 1,060,000.

The Operating Budget for Fund 164 for FY 2013 was prepared considering the needs of the College which cannot be covered by Fund 101 and the guidelines in the utilization of income as outlined by CHED and DBM. Such was presented to the Board of Trustees for approval and was implemented as approved.

COLLEGE COLLECTION/INCOME

Table 25 shows the details of the collections from tuition and other fees of students for Fund 164. From January to December 2013 the amount of P35,898,643.43 was collected. This is higher by P2,593,991.87 or 7.79% as compared with the collection for the same period in CY 2012 of P33,304,651.56. The increase in collection came from the Tadian campus which can be due to stricter implementation of policies on collection of fees. In the Bontoc campus, there was a more than 100% increase in collection due to the re-offering of the AB Pol Science for SY 2013-2014. However, the noted decreases are justified with the decrease in enrolment in the different programs.

Table 25. Details of the Collections from Tuition and Other Fees of Students for Fund 164

Department/Campus	CY 2012	CY 2013	% of Increase/ Decrease	% against total collection
Bontoc Campus				
Nursing	5,575,348.62	3,894,108.68	(30.15%)	10.85%
Accountancy	1,758,225.52	1,709,826.25	(2.75%)	4.77%
Business Administration	2,583,586.23	2,363,978.25	(8.5%)	6.59%
Criminology	8,510,695.62	9,075,750.39	6.64%	25.29%
Teacher Education	5,156,570.50	6,365,612.23	23.45%	17.74%
Hotel & Restaurant Management	1,440,141.25	1,282,918.50	(10.92%)	3.58%
Information Technology	1,185,284.50	1,165,294.00	(1.69%)	3.25%
Liberal Arts	52,120.00	109,813.00	110.69%	0.31%
Office Administration	870,479.50	868,380.75	(0.24%)	2.42%
Graduate School	978,534.03	1,189,109.12	21.52%	3.31%
Others	2,071,738.54	1,989,259.77	(3.98%)	5.90%
Sub-total	30,182,724.31	30,014,050.94	(0.56%)	84.01%
Tadian Campus	3,121,927.25	5,884,592.49	88.49%	15.99%
Total	33,304,651.56	35,898,643.43	7.79%	100.00

COMPLIANCE TO COA REQUIREMENTS AND FINDINGS

The Finance Division reported that 85% of cash advances for Fund 101 and 92% for Fund 164 were liquidated as of December 31, 2013. The requirements for the Audit Observation Memoranda issued by COA audit team were complied and submitted to their office. Moreover, the requirements prescribed under COA Circular No. 2012-001, dated June 14, 2012, which revised documentary requirements for common government transactions were adhered to. Notices of liquidation of unliquidated cash advances were also issued to persons concerned. Notices of collections from student-borrowers of STUFAP were sent out.

For 2013 PBB requirement, COA was able to certify that the College is compliant in terms of the ageing and liquidation of cash advances made by its officials.

PRODUCTION

To augment the income from the collection of tuition and other fees, the new College administration reorganized the Production unit and directed the unit to assess the financial feasibility of on-going IGP projects. The unit recommended that several IGP projects cease operations since these were not earning income. This included the weaving project, organic fertilizer production and wine production. Moreover, the unit also reviewed, revised and formulated the guidelines for IGPs which is ready for approval by the Board.

For 2013, the operation of the canteens in both campuses was given to private individuals who will pay rent to the college. Langeb production was also initiated. The water refilling station in Bontoc which was idle for quite some time was rented out and is now operational.



GENDER AND DEVELOPMENT PROGRAM

Gender and Development (GAD) is an approach to development that focuses on how social, economic, political and cultural forces determine how differently men and women participate in, benefit from, and control resources and activities for sustainable development. Along this paradigm the Education sector must therefore adopt GAD means and consider gender as a factor when it plans, implements, evaluate programs, activities, projects, and services for development to attain excellence and leadership in development. However, understanding and leveling on the overall framework is needed.

In the Mountain Province State Polytechnic College, GAD activities were in compliance to the legal mandates of the government. Nonetheless gender activities are sporadically integrated in the four-fold functions despite discourses and limitations. There is then the need to have a common conceptual framework for the advancement and mainstreaming of gender concerns in the college.

Action plan and corresponding budget for the GAD program was initiated and is expected to be implemented in 2014.

STRATEGIC PLANNING

The College undertook strategic planning workshop at the Mt. Data Hotel on May 30-31, 2013 to chart the directions of the College for 2013-2017. The vision, mission and goals including programs and projects were reviewed and revised to suit these to

the thrusts of the new administration. After the strategic directions were finalized, such were also presented to the stakeholders of the College and subsequently approved by the Board of Trustees.

The five-year development plan was also crafted by the different sectors and action plans were prepared in line with the development plan.



UNIVERSITY STATUS

On May 24, 2013, Republic Act No. 10583 was enacted converting MPSPC to a state university called Mt. Province State University. The same law, however calls for the fulfillment and submission of some requirements before the university status shall be given the College. The College is given up to January 2016 to comply with these requirements.

In February 2014, the regional office of the Commission on Higher Education facilitated a workshop to help the College officials plans of action relative to the compliance to requirements.



In April 2014, a team from CHED Central Office visited the College to check on its compliance to university requirements. The team also had technical evaluators with them who checked on the compliance of the College's programs to Program Standards and Guidelines of the Commission. Initially, the College has zero compliance with university requirements. However, the college administration is working overtime to address the findings of the team. Another team of technical experts are expected to visit the College anytime.



www.mpspc.edu.ph

Harnessing technology for information dissemination, the College designed its website and had it uploaded in October 2013. The website is also to comply with requirements for transparent governance. Interested individuals can now visit the site and know the programs, projects as well as the financial status of the College. Updates on what are happening in the College is also found in the site.

Currently the website is hosting the on line data gathering for the tracer study of the graduates of the College since its inception as community college.



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