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**(SCHOOL )SCHOOL OF TEACHER EDUCATION**

**(PROGRAM) BACHELOR OF SECONDARY EDUCATION major in SOCIAL STUDIES**

# CONTINUOUS QUALITY IMPROVEMENT REPORT

**(SYLLABUS)**

**\_\_\_\_\_ Term \_\_\_\_\_ SY \_\_\_\_\_\_**

**Course Number: Descriptive Title:**

**Pre-requisite Course: Course Credits: Contact Hours/Week:**

**Course Description:**

**COURSE LEARNING OUTCOMES:** (You may add more lines. Please delete this note)

## Cognitive

1. demonstrate a good ability to observe, identify, and analyze educational problems (LET TOS 2023)
2. demonstrate high competence in searching sources of information and evaluating their relevance and credibility using online research tools;
3. demonstrate high competence in logically and critically synthesizing research findings as a basis for developing a research proposal; and,
4. demonstrate high competence in determining appropriate methods for gathering information to answer questions;
5. demonstrate a certain degree of independence and seriousness in writing a research proposal (TOS-LET 2023); and
6. demonstrate the ability to apply research knowledge and skills in promoting education for sustainable development and sustainable lifestyle (SDG 4: Quality Education)

## Psychomotor

1. demonstrate competence in manipulating technology to develop a research proposal; and,
2. demonstrate fluency and confidence in speaking.

## Affective

1. practice ethical conduct in doing the research processes and writing research proposals;
2. demonstrate a willingness to cooperate actively in group activities; and,
3. practice gender-sensitive language and actions in their interactions with people consistently (SDG 5 : Gender Equality)

*\*\*the contents are samples only. Please erase this note when you submit this document*

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| **General Remarks** *{this contains the general achievement of the class based on the passing rate and the status of the execution of the syllabus} Example (Pls erase this note)*  1. A 90% passing target is set, and the Course Learning Outcome (CLO) is fulfilled when at least 90% of the students achieve a grade of at least 75. However, out of the 55 students, only 40% passed. The other students obtained a failing grade (30%) while others dropped (20%) and never attended the class (10%).  2. At least 85% of the Course Learning Plan should have been delivered. Despite the suspension of classes caused by typhoons and holidays, and the time spent monitoring the FS 12 & 13 students, 90% of the course contents were delivered. The conduct of online classes during the times the facilitator was on official travel ensured that at least 85% of the required instruction time was met. The undetermined number of consultation sessions with students in the faculty room to check their outputs compensated for the missed classroom activities.  3. At least 100% of the TLA and AT should have been implemented. All the TLA were implemented, but one AT was not. The semester ended without the students having their final oral defense. This will be conducted during the first month of the next semester. |

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| **CLO** | **Attained?** | **Issues/Comments** | **CQI Action** |
| 1 | Yes | Conducting a pre-survey through online article readings, browsing the websites of schools, DepEd, TESDA, and CHED, and giving case studies enriched the student’s understanding of educational issues. | Give this as a required activity for second-year students so that upon enrolment in Research in Social Studies, they have a research topic to work on. |
| 2 | Yes | The online tools facilitated the checking of the requirements.  The students used the AI for title generator, literature search and organizer, paraphrasing, and literature synthesizing in their activities. However, they cannot put context to the information. | Continue exposing the students to technologies they can use in research.  Include ethics in the use of AI in research in the syllabus. |
| 3 | No | Less than 50% of the class can synthesize research findings. | Give more reading and writing activities.  Increase the number of practice activities using the worksheets. |
| 4 | Yes | Almost 90% of the students can distinguish between quantitative and qualitative methods. | Sustain the TLA in the syllabus. |
| 5. | No | The students have difficulty writing their research proposal. | Limit the information they will present in their paper to decrease the likelihood of confusion.  Give the worksheets used during the pandemic and let them accomplish these as a group. |
| 6. | No | More than 50% failed the Midterm examinations. | Reduce the complexity of some questions so students will have more time to think of the answers than analyze the questions. |
| 7 | Yes | More than 50% of the students are familiar with using ICT in research. | Continue exposing the students to technologies they can use in research; Make students submit requirements online. |
| 8 | No | Almost 75% cannot articulate their thoughts in English. | Allow the students to use Filipino to communicate with each other. |
| 9 | Yes | Ethical Considerations and Positionality are made as parts of Chapter 2. | Monitor how the students practice research ethics. Include these in the checklist of required parts of the proposal. |
| 10 | Yes | Around 10% of the students are reported by their group mates as not cooperative and helpful. | Require a journal of activities per group. Include in the policies some provisions governing group activities and outputs. |
| 11 | Yes | Most males are courteous and respectful towards their female classmates, culture aside. | Set ground rules for every activity; Create classroom policies relative to male-female interactions. |

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| **Prepared by** | **Signature** | **Date Submitted/Received** |
| Faculty: |  |  |
| **Reviewed by** |  |  |
| Associate Dean: |  |  |
| **Noted** **by** |  |  |
| Dean: |  |  |
| Copy furnished: |  |  |
|  | **Signature** | **Date Received** |
| Campus Director: |  |  |
| Director of Curriculum and Instruction: |  |  |

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