**COURSE SYLLABUS**

**VISION**

An internationally recognized higher education institution for cultural continuity and innovations that transforms lives and fosters sustainable development

**MISSION**

MPSPC shall pursue responsive instruction and innovation to produce resilient and productive citizens who promote transformational governance and contribute to sustainable development while rooted in their cultural heritage

**GOALS**

1. Attain quality and excellence in instruction, research, extension, and resource generation
2. Promote relevance and responsiveness of the college's mandates and programs
3. Foster inclusive education for cultural dynamism
4. Enhance efficiency and cost-effectiveness of management in the delivery of quality services
5. Sustain harmony within the College and with stakeholders

**MAJOR THRUST**

**T–** Transformational curriculum and instruction for cultural vitality and international education

**R–** Relevant production and sustainable resource generation programs

**A–** Accessible and equitable learning resources and student services and development

**N–** Noteworthy partnerships and extension services towards sustainable communities

**S–** Sustainable Development Goals integration into programs, projects, and activities

**F–** Functional leadership that cultivates personnel development amidst changing higher education landscapes

**O–** Organizational strengthening toward an efficient delivery of services

**R–** Responsive local and global linkages in harmony with the industrial revolution and transnational education

**M–** Modern research-based solutions and responsive, innovative technologies through active knowledge generation

**CORE VALUES**

**P**rofessionalism - We endeavor to produce efficient leaders who live by professional and ethical conduct in the workplace at all times.

**R**esiliency - In any situational crisis that disrupts normalcy, we seek to provide innovations and creative synergy in delivering quality service to our clients and stakeholders.

**I**nclusivity - Guided by our vision, we aspire to embrace diversity and mutual cooperation to nurture growth across a wide spectrum of endeavors

**M**oral Integrity - We aim to uphold value- and virtue-oriented individuals who could help cultivate integrity in a morally challenged society

**E**xcellence - As our main driving force, we commit to cultivate distinction among future leaders honed from a culture of quality and stellar learning

**\_\_\_\_\_\_\_\_ Term S.Y.\_\_\_\_\_\_\_\_**

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**Course Number:**

**Descriptive Title:**

**Pre-requisite Course/s:**

**Course Credits:**

**Contact Hours/Week:**

**Course Description:**

1. **OUTCOMES**
2. **INSTITUTIONAL LEARNING OUTCOMES**

After graduation, the graduates shall have:

1. exhibited technical knowledge skills and professional ethics in the practice of the different fields of accounting towards global competitiveness;
2. responsibly applied eco-friendly and advanced technologies towards environmental sustainability, food security, and sufficiency;
3. confidently driven sound business decisions to gain competitive advantage over entrepreneurial, financial, and business engagements across local and global contexts;
4. effectively demonstrated skills in the conduct of public safety and peace and order using criminological principles;
5. designed and implemented engineering projects, systems and processes applying mathematics, engineering principles, modern technologies, and it tools for the protection of people and the environment;
6. demonstrated holistic knowledge of and excellent skills in the tourism industry across all local and international contexts;
7. innovatively designed and developed information technology solutions;
8. provided compassionate and proactive professional health care to individuals of various characteristics and illnesses in local and international settings;
9. proficiently demonstrated current techniques of office practice and procedures;
10. ethically manifested political involvement and good governance in various forms of public engagement;
11. manifested pedagogical, technological, and technical skills and content knowledge across the various allied disciplines for responsive teaching;
12. exhibited a significant level of expertise-based autonomy and accountability in highly specialized fields of professional leadership for innovation, research, and development management; and
13. manifested gender- and culture-sensitivity in their professional practice to foster growth and development while remaining rooted to their culture.
14. **PROGRAM OUTCOMES**

After graduation, the graduates of the program shall be able to:

6. **COURSE LEARNING OUTCOMES**

At the end of the term, the learners shall have:

**Cognitive**

1. Aasda

**Psychomotor**

1. Sdadad

**Affective**

1. sdaas
2. **COURSE REQUIREMENTS**
3. **EVALUATION AND GRADING SYSTEM**
4. **Face-to-Face Classes**

Class Standing Grade (CSG) and Exam Grade (EG)=

Midterm Grade (MG)= 60% CSG + 40% Midterm Exam Grade

Tentative Final Grade (TFG)= 60% CSG + 40% Final Exam Grade

Final Grade (FG)= 50% MG + 50% TFG

1. **Modular Approach**

Class Standing Grade (CSG) and Exam Grade (EG)=

Midterm Grade (MG)= 70% CSG + 30% Midterm Exam Grade

Tentative Final Grade (TFG)= 70% CSG + 30% Final Exam Grade

Final Grade (FG)= 50% MG + 50% TFG

1. **COURSE OUTLINE AND LEARNING PLAN**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Desired Learning Outcomes** | **Course Content** | **Contact Hours/ Time Allotment** | **Teaching and Learning Enrichment Activities (TLAs)** | **Modality** | **Assessment Tasks (ATs)** | **References/Suggested Readings** |
| **MIDTERM**  At the end of the (unit, chapter), the learners shall be able to: |  |  |  |  |  | Note: only the author, year of publication and title of book will appear in this column. |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **FINAL**  At the end of the (unit, chapter), the learners shall be able to: |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Total No. of Hours** |  |  |  |  |  |  |

1. **REFERENCES**
2. **POLICIES**
3. **PROVISION OF LEARNING ACCOMMODATION**
4. For learners with special needs, mentoring will be conducted during consultation hours.
5. Group chats shall be created as an avenue for academic instruction between the learners and the teacher.
6. Online platforms such as google classroom, zoom meet, google meet, among others, shall be utilized when applicable to supplement the offline modular mode of instruction.

Prepared:

Prepared: Reviewed:

(**BOLD AND UPPERCASE**) (**BOLD AND UPPERCASE**)

*Faculty Member* *Program Coordinator*

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Recommending Approval: Approved:

(**BOLD AND UPPERCASE**) (**BOLD AND UPPERCASE**)

*Director for Curriculum and Instruction SAE Dean*

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_